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### Screens Applicable to the Graduation Verification Program

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### On-Line Screens and Reports

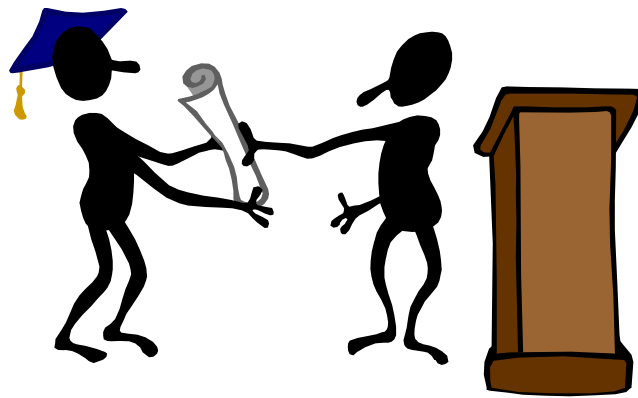
|  |    |
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# POISE

## Graduation Verification



TCCSA  
Mail\_help@tccsa.net

## P135 - Course of Study Codes

This parameter is used to define Area of Study codes which may be optionally input on CRSE - Course in the field "Area of Study". These codes are used in connection with P213 - Required Credits by Area of Study to verify graduation requirements.

|                            |                           |              |
|----------------------------|---------------------------|--------------|
| SIS - P135                 | TCCSA TEST SITE           | Nov 22, 1996 |
| [DISPLAY]                  | School Control Parameters | 01:47 PM     |
| Course Area of Study Codes |                           |              |
| Code:                      | Text:                     |              |
| 1 C&B                      | CHORUS/BAND               |              |
| 2 LNG                      | FOREIGH LANGUAGES         |              |
| 3 UNI                      | ART/HOME-EC/TYPING        |              |
| 4                          |                           |              |
| 5                          |                           |              |
| 6                          |                           |              |
| 7                          |                           |              |
| 8                          |                           |              |
| 9                          |                           |              |
| 10                         |                           |              |
| 11                         |                           |              |
| 12                         |                           |              |
| 13                         |                           |              |
| 14                         |                           |              |
| 15                         |                           |              |
| Command: DISPLAY           |                           |              |
| Message:                   |                           |              |

Notes

NOT ALL courses need a SUBJECT AREA!

**P136 - Course Subject Area Codes**

|                         |   |                          |
|-------------------------|---|--------------------------|
| SIS - P136<br>[DISPLAY] | TCCSA TEST SITE<br>School Control Parameters<br>Course Subject Area Codes | NOV 22, 1996<br>02:08 PM |
| Code:                   | Text:   |                          |
| 1 ENG                   | ENGLISH   |                          |
| 2 HIS                   | HISTORY   |                          |
| 3 MTH                   | MATH  |                          |
| 4 PHY                   | PHYSICAL EDUCATION  |                          |
| 5 SCI                   | SCIENCE   |                          |
| 6                       |   |                          |
| 7                       |   |                          |
| 8                       |   |                          |
| 9                       |   |                          |
| 10                      |   |                          |
| 11                      |   |                          |
| 12                      |   |                          |
| 13                      |   |                          |
| 14                      |   |                          |
| 15                      |   |                          |
| Command: DISPLAY        |   |                          |
| Message:                |   |                          |

Notes

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**NOT ALL courses need a SUBJECT AREA!**

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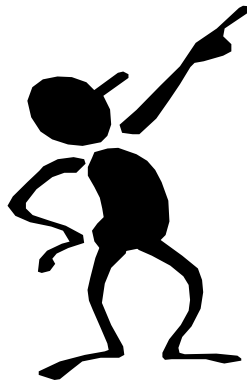
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## P210 - Graduating Grade

This parameter is used to define the graduating grade at your school, as well as a default or common graduation rule which will apply to the majority of students at the school. This default rule will be assumed for any student in the graduating grade whose STUD - Student Master Record does not contain an entry in the field "Grad Rule".

|   |  |              |
|---|--|--------------|
| SIS - <b>P210</b><br>[DISPLAY]                    | TCCSA TEST SITE<br>School Control Parameters | NOV 25, 1996 |
| Graduating Grade = 12                             |  |              |
| Default Graduation Rule = 1<br>(If blank on STUD) |  |              |
| Command: DISPLAY<br>Message:                      |  |              |



NOTES

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## P211 - REQUIRED SPECIFIC COURSE CREDITS

This parameter is used to define specific courses, including their corresponding credits which a student must achieve in order to graduate. Course are identified using the applicable course abbreviation as defined on CRSE - Courses.

| <b>SIS - P211</b><br>[DISPLAY]   | TCCSA TEST SITE<br>School Control Parameters<br>Required Specific Course Credits | NOV 25, 1996<br>01:44 PM |           |           |           |           |           |       |         |       |         |       |         |       |         |       |         |      |          |      |  |  |  |  |            |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |         |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |           |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |            |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |           |      |  |  |  |  |  |  |             |      |           |      |  |  |  |  |              |      |           |      |  |  |  |  |  |  |
|--|--|--------------------------|-----------|-----------|-----------|-----------|-----------|-------|---------|-------|---------|-------|---------|-------|---------|-------|---------|------|----------|------|--|--|--|--|------------|------|--|--|--|--|--|--|----------|------|--|--|--|--|--|--|---------|------|--|--|--|--|--|--|----------|------|--|--|--|--|--|--|-----------|------|--|--|--|--|--|--|----------|------|--|--|--|--|--|--|------------|------|--|--|--|--|--|--|----------|------|--|--|--|--|--|--|-----------|------|--|--|--|--|--|--|-------------|------|-----------|------|--|--|--|--|--------------|------|-----------|------|--|--|--|--|--|--|
| Graduation Rule: 1   |  |                          |           |           |           |           |           |       |         |       |         |       |         |       |         |       |         |      |          |      |  |  |  |  |            |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |         |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |           |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |            |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |           |      |  |  |  |  |  |  |             |      |           |      |  |  |  |  |              |      |           |      |  |  |  |  |  |  |
| <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Course</th> <th style="text-align: left;">Cred:</th> <th style="text-align: left;">or Course</th> <th style="text-align: left;">Cred:</th> <th style="text-align: left;">or Course</th> <th style="text-align: left;">Cred:</th> <th style="text-align: left;">or Course</th> <th style="text-align: left;">Cred:</th> </tr> <tr> <th style="text-align: left;">Abbrev:</th> <th style="text-align: left;">Cred:</th> <th style="text-align: left;">Abbrev:</th> <th style="text-align: left;">Cred:</th> <th style="text-align: left;">Abbrev:</th> <th style="text-align: left;">Cred:</th> <th style="text-align: left;">Abbrev:</th> <th style="text-align: left;">Cred:</th> </tr> </thead> <tbody> <tr> <td>1 ALG-1</td> <td>1.00</td> <td>GEN-MATH</td> <td>1.00</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>2 AMER-HIS</td> <td>1.00</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>3 CIVICS</td> <td>1.00</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>4 ENG-1</td> <td>1.00</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>5 ENG-11</td> <td>1.00</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>6 ENG-111</td> <td>1.00</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>7 ENG-1V</td> <td>1.00</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>8 GEN-SCIE</td> <td>1.00</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>9 GOVERN</td> <td>1.00</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>10 HEALTH</td> <td>1.00</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>11 PHY-ED 9</td> <td>1.00</td> <td>PHY-ED 10</td> <td>1.00</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>12 PHY-ED 11</td> <td>1.00</td> <td>PHY-ED 12</td> <td>1.00</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> | Course   | Cred:                    | or Course | Cred:     | or Course | Cred:     | or Course | Cred: | Abbrev: | Cred: | Abbrev: | Cred: | Abbrev: | Cred: | Abbrev: | Cred: | 1 ALG-1 | 1.00 | GEN-MATH | 1.00 |  |  |  |  | 2 AMER-HIS | 1.00 |  |  |  |  |  |  | 3 CIVICS | 1.00 |  |  |  |  |  |  | 4 ENG-1 | 1.00 |  |  |  |  |  |  | 5 ENG-11 | 1.00 |  |  |  |  |  |  | 6 ENG-111 | 1.00 |  |  |  |  |  |  | 7 ENG-1V | 1.00 |  |  |  |  |  |  | 8 GEN-SCIE | 1.00 |  |  |  |  |  |  | 9 GOVERN | 1.00 |  |  |  |  |  |  | 10 HEALTH | 1.00 |  |  |  |  |  |  | 11 PHY-ED 9 | 1.00 | PHY-ED 10 | 1.00 |  |  |  |  | 12 PHY-ED 11 | 1.00 | PHY-ED 12 | 1.00 |  |  |  |  |  |  |
| Course   | Cred:  | or Course                | Cred:     | or Course | Cred:     | or Course | Cred:     |       |         |       |         |       |         |       |         |       |         |      |          |      |  |  |  |  |            |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |         |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |           |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |            |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |           |      |  |  |  |  |  |  |             |      |           |      |  |  |  |  |              |      |           |      |  |  |  |  |  |  |
| Abbrev:  | Cred:  | Abbrev:                  | Cred:     | Abbrev:   | Cred:     | Abbrev:   | Cred:     |       |         |       |         |       |         |       |         |       |         |      |          |      |  |  |  |  |            |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |         |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |           |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |            |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |           |      |  |  |  |  |  |  |             |      |           |      |  |  |  |  |              |      |           |      |  |  |  |  |  |  |
| 1 ALG-1  | 1.00   | GEN-MATH                 | 1.00      |           |           |           |           |       |         |       |         |       |         |       |         |       |         |      |          |      |  |  |  |  |            |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |         |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |           |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |            |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |           |      |  |  |  |  |  |  |             |      |           |      |  |  |  |  |              |      |           |      |  |  |  |  |  |  |
| 2 AMER-HIS   | 1.00   |                          |           |           |           |           |           |       |         |       |         |       |         |       |         |       |         |      |          |      |  |  |  |  |            |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |         |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |           |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |            |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |           |      |  |  |  |  |  |  |             |      |           |      |  |  |  |  |              |      |           |      |  |  |  |  |  |  |
| 3 CIVICS   | 1.00   |                          |           |           |           |           |           |       |         |       |         |       |         |       |         |       |         |      |          |      |  |  |  |  |            |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |         |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |           |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |            |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |           |      |  |  |  |  |  |  |             |      |           |      |  |  |  |  |              |      |           |      |  |  |  |  |  |  |
| 4 ENG-1  | 1.00   |                          |           |           |           |           |           |       |         |       |         |       |         |       |         |       |         |      |          |      |  |  |  |  |            |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |         |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |           |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |            |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |           |      |  |  |  |  |  |  |             |      |           |      |  |  |  |  |              |      |           |      |  |  |  |  |  |  |
| 5 ENG-11   | 1.00   |                          |           |           |           |           |           |       |         |       |         |       |         |       |         |       |         |      |          |      |  |  |  |  |            |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |         |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |           |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |            |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |           |      |  |  |  |  |  |  |             |      |           |      |  |  |  |  |              |      |           |      |  |  |  |  |  |  |
| 6 ENG-111  | 1.00   |                          |           |           |           |           |           |       |         |       |         |       |         |       |         |       |         |      |          |      |  |  |  |  |            |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |         |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |           |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |            |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |           |      |  |  |  |  |  |  |             |      |           |      |  |  |  |  |              |      |           |      |  |  |  |  |  |  |
| 7 ENG-1V   | 1.00   |                          |           |           |           |           |           |       |         |       |         |       |         |       |         |       |         |      |          |      |  |  |  |  |            |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |         |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |           |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |            |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |           |      |  |  |  |  |  |  |             |      |           |      |  |  |  |  |              |      |           |      |  |  |  |  |  |  |
| 8 GEN-SCIE   | 1.00   |                          |           |           |           |           |           |       |         |       |         |       |         |       |         |       |         |      |          |      |  |  |  |  |            |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |         |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |           |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |            |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |           |      |  |  |  |  |  |  |             |      |           |      |  |  |  |  |              |      |           |      |  |  |  |  |  |  |
| 9 GOVERN   | 1.00   |                          |           |           |           |           |           |       |         |       |         |       |         |       |         |       |         |      |          |      |  |  |  |  |            |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |         |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |           |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |            |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |           |      |  |  |  |  |  |  |             |      |           |      |  |  |  |  |              |      |           |      |  |  |  |  |  |  |
| 10 HEALTH  | 1.00   |                          |           |           |           |           |           |       |         |       |         |       |         |       |         |       |         |      |          |      |  |  |  |  |            |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |         |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |           |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |            |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |           |      |  |  |  |  |  |  |             |      |           |      |  |  |  |  |              |      |           |      |  |  |  |  |  |  |
| 11 PHY-ED 9  | 1.00   | PHY-ED 10                | 1.00      |           |           |           |           |       |         |       |         |       |         |       |         |       |         |      |          |      |  |  |  |  |            |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |         |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |           |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |            |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |           |      |  |  |  |  |  |  |             |      |           |      |  |  |  |  |              |      |           |      |  |  |  |  |  |  |
| 12 PHY-ED 11   | 1.00   | PHY-ED 12                | 1.00      |           |           |           |           |       |         |       |         |       |         |       |         |       |         |      |          |      |  |  |  |  |            |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |         |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |           |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |            |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |           |      |  |  |  |  |  |  |             |      |           |      |  |  |  |  |              |      |           |      |  |  |  |  |  |  |
| (MORE)<br>Command: DISPLAY<br>Message:   |  |                          |           |           |           |           |           |       |         |       |         |       |         |       |         |       |         |      |          |      |  |  |  |  |            |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |         |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |           |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |            |      |  |  |  |  |  |  |          |      |  |  |  |  |  |  |           |      |  |  |  |  |  |  |             |      |           |      |  |  |  |  |              |      |           |      |  |  |  |  |  |  |

Notes:

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The relationship between each Course Abbreviation column is "OR",  
 whereas the relationship between lines is "AND"

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## P212 - Required Credits by Subject Area

This parameter is used to define the number of required credits within each Subject Area defined on P136 - Course Subject Area Codes and specific on CRSE - Courses. Subject Area codes can be used to define a group of courses which fall within a specific subject area, i.e. - Subject Area MTH (Math) might correspond to the following courses: Calculus, Geometry, Algebra, Consumer Math, etc.

|                         |  |  |
|-------------------------|--|--|
| SIS - P212<br>[DISPLAY] | TCCSA TEST SITE<br>School Control Parameters<br>Required Credits by Subject Area | NOV 25,1996<br>02:18 PM  |
| Graduation Rule: 1      |  |  |
| Subject<br>Area         | Cred:  | or Subject<br>Area:    Cred:    or Subject<br>Area:    Cred:    or Subject<br>Area:    Cred: |
| 1                       | ENG    4.00  |  |
| 2                       | HIS    4.00  |  |
| 3                       | MTH    2.00  |  |
| 4                       | PHY    2.00  |  |
| 5                       | SCI    1.00  |  |
| 6                       |  |  |
| 7                       |  |  |
| 8                       |  |  |
| 9                       |  |  |
| 10                      |  |  |
| 11                      |  |  |
| 12                      |  |  |
| Command:                |  |  |
| Message:                |  |  |

Notes:

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The relationship between each Subject Area Code column is "OR",  
whereas the relationship between lines is "AND".

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### P213 - Required Credits by Area of Study

This parameter is used to define the number of required credits within each Area of Study defined on P135 - Course Area of Study Codes and specified on CRSE - Courses. Area of Study codes can be used to define a group of courses, or optionally, a group of Subject Areas within an Area of Study, i.e. - Area of Study LNG (Language) might correspond to the following Subject Areas: ENG (English), FRC (French), GRM(German), SPN ( Spanish), etc. Alternatively, it could correspond to the following courses: English Literature, Poetry, English, French I, French II, Conversational French, German I, German II, Conversational German, etc.

| SIS - P213<br>[DISPLAY]  | TCCSA TEST SITE<br>School Control Parameters | NOV 25, 1996<br>02:50 PM |     |                |       |    |                |       |    |                |       |   |     |      |     |      |     |  |      |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |    |  |  |  |  |  |  |  |  |    |  |  |  |  |  |  |  |  |    |  |  |  |  |  |  |  |  |
|--|--|--------------------------|-----|----------------|-------|----|----------------|-------|----|----------------|-------|---|-----|------|-----|------|-----|--|------|--|---|--|--|--|--|--|--|--|--|---|--|--|--|--|--|--|--|--|---|--|--|--|--|--|--|--|--|---|--|--|--|--|--|--|--|--|---|--|--|--|--|--|--|--|--|---|--|--|--|--|--|--|--|--|---|--|--|--|--|--|--|--|--|---|--|--|--|--|--|--|--|--|----|--|--|--|--|--|--|--|--|----|--|--|--|--|--|--|--|--|----|--|--|--|--|--|--|--|--|
| <p>Graduation Rule: 1</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 5%;"></th> <th style="width: 25%;">Area of Study:</th> <th style="width: 10%;">Cred:</th> <th style="width: 5%;">or</th> <th style="width: 25%;">Area of Study:</th> <th style="width: 10%;">Cred:</th> <th style="width: 5%;">or</th> <th style="width: 25%;">Area of Study:</th> <th style="width: 10%;">Cred:</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>LNG</td> <td>1.00</td> <td>UNI</td> <td>1.00</td> <td>C&amp;B</td> <td></td> <td>1.00</td> <td></td> </tr> <tr> <td>2</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>3</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>4</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>5</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>6</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>7</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>8</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>9</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>10</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>11</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>12</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>Command: DISPLAY<br/>Message:</p> |  |                          |     | Area of Study: | Cred: | or | Area of Study: | Cred: | or | Area of Study: | Cred: | 1 | LNG | 1.00 | UNI | 1.00 | C&B |  | 1.00 |  | 2 |  |  |  |  |  |  |  |  | 3 |  |  |  |  |  |  |  |  | 4 |  |  |  |  |  |  |  |  | 5 |  |  |  |  |  |  |  |  | 6 |  |  |  |  |  |  |  |  | 7 |  |  |  |  |  |  |  |  | 8 |  |  |  |  |  |  |  |  | 9 |  |  |  |  |  |  |  |  | 10 |  |  |  |  |  |  |  |  | 11 |  |  |  |  |  |  |  |  | 12 |  |  |  |  |  |  |  |  |
|  | Area of Study:                               | Cred:                    | or  | Area of Study: | Cred: | or | Area of Study: | Cred: |    |                |       |   |     |      |     |      |     |  |      |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |    |  |  |  |  |  |  |  |  |    |  |  |  |  |  |  |  |  |    |  |  |  |  |  |  |  |  |
| 1  | LNG  | 1.00                     | UNI | 1.00           | C&B   |    | 1.00           |       |    |                |       |   |     |      |     |      |     |  |      |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |    |  |  |  |  |  |  |  |  |    |  |  |  |  |  |  |  |  |    |  |  |  |  |  |  |  |  |
| 2  |  |                          |     |                |       |    |                |       |    |                |       |   |     |      |     |      |     |  |      |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |    |  |  |  |  |  |  |  |  |    |  |  |  |  |  |  |  |  |    |  |  |  |  |  |  |  |  |
| 3  |  |                          |     |                |       |    |                |       |    |                |       |   |     |      |     |      |     |  |      |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |    |  |  |  |  |  |  |  |  |    |  |  |  |  |  |  |  |  |    |  |  |  |  |  |  |  |  |
| 4  |  |                          |     |                |       |    |                |       |    |                |       |   |     |      |     |      |     |  |      |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |    |  |  |  |  |  |  |  |  |    |  |  |  |  |  |  |  |  |    |  |  |  |  |  |  |  |  |
| 5  |  |                          |     |                |       |    |                |       |    |                |       |   |     |      |     |      |     |  |      |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |    |  |  |  |  |  |  |  |  |    |  |  |  |  |  |  |  |  |    |  |  |  |  |  |  |  |  |
| 6  |  |                          |     |                |       |    |                |       |    |                |       |   |     |      |     |      |     |  |      |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |    |  |  |  |  |  |  |  |  |    |  |  |  |  |  |  |  |  |    |  |  |  |  |  |  |  |  |
| 7  |  |                          |     |                |       |    |                |       |    |                |       |   |     |      |     |      |     |  |      |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |    |  |  |  |  |  |  |  |  |    |  |  |  |  |  |  |  |  |    |  |  |  |  |  |  |  |  |
| 8  |  |                          |     |                |       |    |                |       |    |                |       |   |     |      |     |      |     |  |      |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |    |  |  |  |  |  |  |  |  |    |  |  |  |  |  |  |  |  |    |  |  |  |  |  |  |  |  |
| 9  |  |                          |     |                |       |    |                |       |    |                |       |   |     |      |     |      |     |  |      |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |    |  |  |  |  |  |  |  |  |    |  |  |  |  |  |  |  |  |    |  |  |  |  |  |  |  |  |
| 10   |  |                          |     |                |       |    |                |       |    |                |       |   |     |      |     |      |     |  |      |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |    |  |  |  |  |  |  |  |  |    |  |  |  |  |  |  |  |  |    |  |  |  |  |  |  |  |  |
| 11   |  |                          |     |                |       |    |                |       |    |                |       |   |     |      |     |      |     |  |      |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |    |  |  |  |  |  |  |  |  |    |  |  |  |  |  |  |  |  |    |  |  |  |  |  |  |  |  |
| 12   |  |                          |     |                |       |    |                |       |    |                |       |   |     |      |     |      |     |  |      |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |   |  |  |  |  |  |  |  |  |    |  |  |  |  |  |  |  |  |    |  |  |  |  |  |  |  |  |    |  |  |  |  |  |  |  |  |

Notes:

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The relationship between each Area of Study Code column is "OR",  
whereas the relationship between lines is "AND".

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## P214 - Required Credits by Course Grade Level

This parameter is used to define the minimum number of credits, corresponding to specific grade levels, the student must achieve in order to graduate. Each course will be verified against CRSE - Course to determine the grade level.

|                              |  |                          |
|------------------------------|--|--------------------------|
| SIS - P214<br>[DISPLAY]      | TCCSA TEST SITE<br>School Control Parameters<br>Required Credits by Course Grade Level | NOV 25, 1996<br>02:55 PM |
| Graduation Rule: 1           |  |                          |
| Course Grade Level:          | Credits  |                          |
| 1                            | 09   | 4.25                     |
| 2                            | 10   | 4.25                     |
| 3                            | 11   | 4.25                     |
| 4                            | 12   | 4.25                     |
| 5                            |  |                          |
| 6                            |  |                          |
| 7                            |  |                          |
| Command: DISPLAY<br>Message: |  |                          |



Notes:

The grade level and grade from/to fields will need to be correct on the CRSE - Course for this parameter to work.

## P215 - Required Total Credits

This parameter is used to define the minimum number of credits, corresponding to each graduation rule, the student must achieve in order to graduate.

|                         |  |                          |
|-------------------------|--|--------------------------|
| SIS - P215<br>[DISPLAY] | TCCSA TEST SITE<br>School Control Parameters<br>Required Total Credits | NOV 25, 1996<br>03:01 PM |
| 1                       | Graduation Rule: 1   | Total Credits: 17.00     |
| 2                       |  |                          |
| 3                       |  |                          |
| 4                       |  |                          |
| 5                       |  |                          |
| 6                       |  |                          |
| 7                       |  |                          |
| 8                       |  |                          |
| 9                       |  |                          |
| 10                      |  |                          |
| 11                      |  |                          |
| 12                      |  |                          |
| 13                      |  |                          |
| 14                      |  |                          |
| 15                      |  |                          |
| Command: DISPLAY        |  |                          |
| Message:                |  |                          |

Notes:

Total Credits includes all electives.

### P216 - Exclusive Course Groups

This parameter is used to define one or more groups of courses which only one of the courses within the group can be used to fulfill graduation requirements. P216 can be used in conjunction with the other parameters. For example, if several courses are taken by a student, but only one course in a particular subject area will count toward graduation, this screen can be used to set up the group(s) of courses within that subject area.

|   |   |   |
|---|---|---|
| SIS - <b>P216</b><br>[DISPLAY]                    | TCCSA TEST SITE<br>School Control Parameters<br>Exclusive Course Groups | NOV 25, 1996<br>03:09 PM                                  |
| Graduation Rule: 1<br>Course Groups: 01           |   | Only one of the Courses in<br>This Group Will be Counted. |
| Applies to the Following<br>Graduation Parameters |   | Courses in This Group are<br>(CRSE Abbreviation):         |
| Y/N   |   | 1 PHY-ED 9  |
| P212: Y (Subject Area Credits)                    |   | 2 PHY-ED 10   |
| P213: N (Area of Study Credits)                   |   | 3   |
| P214: Y (CRSE Grade Level Credits) 4              |   |   |
| P215: Y (Total Credits)                           |   | 5   |
|   |   | 6   |
|   |   | 7   |
|   |   | 8   |
|   |   | 9   |
|   |   | 10  |
| Command: DISPLAY<br>Message:                      |   |   |

Notes:

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## P217 - Miscellaneous Requirements

This parameter is used in conjunction with MISC - Miscellaneous Demographic Definition, to ensure graduation requirements which cannot be defined in P210 through P220 have been met, i.e. - Competencies, Community work, etc. The requirement(s) is defined on the applicable MISC subscreen. Once defined on MISC, the MISC subscreen and fields are defined on P217 to indicate whether or not they are required. As the student fulfill each requirement, a <Y> is entered on MISC corresponding to the requirement. Only one MISC subscreen may be defined per graduation rule.

|  |  |                          |
|--|--|--------------------------|
| SIS - P217<br>[DISPLAY]  | TCCSA TEST SITE<br>School Control Parameters<br>Miscellaneous Requirements | NOV 25, 1996<br>03:37 PM |
| Graduation Rule: 01  | MISC Subscreen No: 02 (Y/N):   |                          |
|  | Field Number:  | 01 Y                     |
|  |  | 02 Y                     |
|  |  | 03 Y                     |
| Miscellaneous Requirements<br>may be Specified on the<br>Designed MISC Screen.                       |  | 04 Y                     |
| A Value of "Y" in the Appropriate<br>Field Means That the Student has<br>Fulfilled That Requirement. |  | 05 N                     |
|  |  | 06 N                     |
|  |  | 07 N                     |
|  |  | 08 N                     |
|  |  | 09 N                     |
|  |  | 10 N                     |
|  |  | 11 N                     |
|  |  | 12 N                     |
|  |  | 13 N                     |
|  |  | 14 N                     |
| Command:   |  |                          |
| Message:   |  |                          |

Notes:

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## P218 - Miscellaneous Requirements

This parameter is used to define specific graduation requirements which may be waived for any student with a value of <Y> in the corresponding fields within the applicable MISC Subscreen. For example, if you wished to exclude a student from the requirements set up in P215 - Required Total Credits, you would enter a <Y> in the field number five of the MISC Subscreen specified.

|   |  |                          |
|---|--|--------------------------|
| SIS - P218<br>[DISPLAY]   | TCCSA TEST SITE<br>Student Control Parameters<br>Waived Requirements | NOV 25, 1996<br>03:41 PM |
| Graduation Rule:      MISC Subscreen No:  |  |                          |
| Graduation Requirements may be Waived on Individual Students<br>by Entering a Value of "Y" on the Designated MISC Subscreen<br>in the appropriate Fields.   |  |                          |
| Field No 01 Applies to P211 (Specific Course Credits)<br>Field No 02 Applies to P212 (Subject Area Credits)<br>Field No 03 Applies to P213 (Area of Study Credits)<br>Field No 04 Applies to P214 (CRSE Grade Level Credits)<br>Field No 05 Applies to P215 (Total Credits)<br>Field No 06 Applies to P217 (Miscellaneous Requirements) |  |                          |
| Command:<br>Message:  |  |                          |

Notes:

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### P219 - Placement of Excess Credits

This parameter is used in connection with the graduation parameters to funnel excess credits to another area to help meet additional graduation requirements defined within the same grade rule.

|            |                             |             |
|------------|-----------------------------|-------------|
| SIS - P219 | TCCSA TEST SITE             | NOV 16,1996 |
| [DISPLAY]  | School Control Parameters   | 03:22 PM    |
|            | Placement of excess Credits |             |

Graduation Rule: 1    Apply to Parameter:213

|   | From | Required Credit | To  |                           |
|---|------|-----------------|-----|---------------------------|
| 1 | C&B  | 1.00            | UNI | 211 - Course Abbreviation |
| 2 |      |                 |     | 212 - Subject Area        |
| 3 |      |                 |     | 213 - Area of Study       |
| 4 |      |                 |     | 214 - Grade Level         |
| 5 |      |                 |     |                           |



Command: DISPLAY  
Message:

Notes:

When entering grade levels in connection with entries relevant to P214, ensure that the grade level is entered as two digits, i.e. 09.

## P220 - Required Courses by Grade Level and Locally Developed Requirements

This parameter is used to define the number of courses required by grade level range as well as the maximum number of locally developed courses that may be counted towards the applicable graduation rule.

| SIS - P220<br>[DISPLAY]   | TCCSA TEST SITE<br>School Control Parameters<br>Required Courses by Grade Level and<br>Locally Developed Requirements | NOV 26, 1996<br>03:27 PM |                   |                          |                          |                        |   |    |    |    |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |
|---|---|--------------------------|-------------------|--------------------------|--------------------------|------------------------|---|----|----|----|--|--|---|--|--|--|--|--|---|--|--|--|--|--|---|--|--|--|--|--|---|--|--|--|--|--|---|--|--|--|--|--|---|--|--|--|--|--|---|--|--|--|--|--|---|--|--|--|--|--|----|--|--|--|--|--|----|--|--|--|--|--|----|--|--|--|--|--|----|--|--|--|--|--|
| Graduation Rule: 1  |   |                          |                   |                          |                          |                        |   |    |    |    |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |
| <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 5%;"></th> <th style="width: 25%;">Grade Lv1<br/>From:</th> <th style="width: 25%;">Grade Lv1<br/>To:</th> <th style="width: 25%;"># Req'd<br/>Cross:</th> <th style="width: 20%;">Max Locally<br/>Dev Crses</th> <th style="width: 20%;">P415 Version<br/>Number</th> </tr> </thead> <tbody> <tr><td>1</td><td>09</td><td>12</td><td>18</td><td></td><td></td></tr> <tr><td>2</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>3</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>4</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>5</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>6</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>7</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>8</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>9</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>10</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>11</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>12</td><td></td><td></td><td></td><td></td><td></td></tr> <tr><td>13</td><td></td><td></td><td></td><td></td><td></td></tr> </tbody> </table> |   | Grade Lv1<br>From:       | Grade Lv1<br>To:  | # Req'd<br>Cross:        | Max Locally<br>Dev Crses | P415 Version<br>Number | 1 | 09 | 12 | 18 |  |  | 2 |  |  |  |  |  | 3 |  |  |  |  |  | 4 |  |  |  |  |  | 5 |  |  |  |  |  | 6 |  |  |  |  |  | 7 |  |  |  |  |  | 8 |  |  |  |  |  | 9 |  |  |  |  |  | 10 |  |  |  |  |  | 11 |  |  |  |  |  | 12 |  |  |  |  |  | 13 |  |  |  |  |  |
|   | Grade Lv1<br>From:  | Grade Lv1<br>To:         | # Req'd<br>Cross: | Max Locally<br>Dev Crses | P415 Version<br>Number   |                        |   |    |    |    |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |
| 1   | 09  | 12                       | 18                |                          |                          |                        |   |    |    |    |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |
| 2   |   |                          |                   |                          |                          |                        |   |    |    |    |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |
| 3   |   |                          |                   |                          |                          |                        |   |    |    |    |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |
| 4   |   |                          |                   |                          |                          |                        |   |    |    |    |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |
| 5   |   |                          |                   |                          |                          |                        |   |    |    |    |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |
| 6   |   |                          |                   |                          |                          |                        |   |    |    |    |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |
| 7   |   |                          |                   |                          |                          |                        |   |    |    |    |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |
| 8   |   |                          |                   |                          |                          |                        |   |    |    |    |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |
| 9   |   |                          |                   |                          |                          |                        |   |    |    |    |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |
| 10  |   |                          |                   |                          |                          |                        |   |    |    |    |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |
| 11  |   |                          |                   |                          |                          |                        |   |    |    |    |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |
| 12  |   |                          |                   |                          |                          |                        |   |    |    |    |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |
| 13  |   |                          |                   |                          |                          |                        |   |    |    |    |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |
| Command:<br>Message:  |   |                          |                   |                          |                          |                        |   |    |    |    |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |   |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |    |  |  |  |  |  |

Notes:

The last two fields are used to specify a group of courses can be counted towards graduation. Only one group of courses can be specified for each grade level range.



## P221 - Required Proficiency Test Scores

This parameter is used to define the required proficiency test scores the student must achieve in order to graduate. This information is pulled from the PROH screens.


|                         |  |                          |
|-------------------------|--|--------------------------|
| SIS - P221<br>[DISPLAY] | TCCSA TEST SITE<br>School Control Parameters | DEC 16, 1996<br>02:29 PM |
| Graduation Rule: 1      |  |                          |
|                         | Type: Part: Scores:                          |                          |
| 1                       | 09 C   | 1,5,6                    |
| 2                       | 09 M   | 1,5,6                    |
| 3                       | 09 R   | 1,5,6                    |
| 4                       | 09 S   | 1,5,6                    |
| 5                       | 09 W   | 1,5,6                    |
| 6                       |  |                          |
| 7                       |  |                          |
| 8                       |  |                          |
| 9                       |  |                          |
| 10                      |  |                          |
| 11                      |  |                          |
| 12                      |  |                          |
| Command: DISPLAY        |  |                          |
| Message:                |  |                          |

Notes:

\_\_\_\_\_  
\_\_\_\_\_  
Your Building may require other proficiency tests than the 9<sup>th</sup> grade proficiency test.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

## MISC - Miscellaneous Demographic Definitions

This screen is used to define miscellaneous information that is not currently stored by the Student Administration System (SIS). Information is stored corresponding to each student within one or more subscreens. Up to 99 different subscreens, with up to 14 fields on each subscreen, can be used to store additional information.

|  |   |   |
|--|---|---|
| SIS - MISC<br>[DISPLAY]  | TCCSA TEST SITE<br>Student Miscellaneous Demographic Data | DEC 16,1996<br>02:52 PM<br>M-09-A-96/97 |
| Student ID: 88019  | SMITH, JOHN (JOHN)  |   |
| Subscreen No: 02   | GRAD extras   |   |
| Field Title:   | Data:   |   |
| 1 General Fees Paid?   | Y   |   |
| 2 Course Fees Paid?  | Y   |   |
| 3 Misc. Fees Paid?   | Y   |   |
| 4 Overdue Library Paid   | Y   |   |
|  |   |   |
| Command: DISPLAY   |   |   |
| Message:   |   |   |

Notes:

This is just an example, we could set up any type of miscellaneous screen for missing graduation verification data.

## STUD - Student Master Record

This screen is used to store student demographic information. You must create a student profile using this screen prior to processing any further information for a student.

|   |  |                              |
|---|--|------------------------------|
| SIS - <b>STUD</b><br>[DISPLAY]          | TCCSA TEST SITE<br>Student Master Record | NOV 26, 1996<br>03:37 PM     |
| Student ID: 88019                       | Status: A                                | Grade/School Yr: 09 96/97    |
| Last Name: SMITH                        | Homeroom: New:                           | Program: ABCD                |
| Given Names: JOHN                       | Locker/Comb: 101                         | 14-72-58                     |
| Called Name: JOHN                       | Previous School: File: N                 | Admission Date: JAN 11, 1990 |
| Address Line 1: 101 SMITH LANE          | Admission Code: 01 Calendr:              | Withdrawal Date:             |
| Address Line 2:                         | Withdrawal Code:                         | Tranf To School: File: N     |
| City: SMITHVILLE                        | Date Transferred:                        | Graduation Rule:             |
| State: OH                               | Graduation Date                          | Schedule Changed: 1 2 3 4 5  |
| Zip Code: 45632                         | Res/Sped/Att:                            |                              |
| Tel No/Area/Code: 283-4565 (614)        | Data Flags:                              |                              |
| Parent/Guardian: MR. & MRS. JAMES SMITH | Report Flags: N N N N N                  |                              |
| P/G Relationship: P Parents             |  |                              |
| Sex/Ethnic Code: M A ASIAN/PACIFIC      |  |                              |
| Birth date: JAN 01,1975                 |  |                              |
| Verified With: B BIRTH CERT>            |  |                              |
| Soc Ins No: 125487963                   |  |                              |
| Counselor Name: 18                      |  |                              |
| Scheduling Priority:                    |  |                              |
| Command: DISPLAY                        |  |                              |
| Message:                                |  |                              |

Notes:

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If you leave the Graduation Rule Field blank it will default to the rules set up in P210.

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The Graduation Date is Automatically generated, if requested , by R208 - Graduation Verification Report if a date is entered in the "Graduation date" field on R208.

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## CRSE - Courses

This screen is used to define the courses to be offered at the school. Only courses in which grade/mark information will be reported should be defined in CRSE.

|                         |                            |                             |
|-------------------------|----------------------------|-----------------------------|
| SIS - CRSE<br>[DISPLAY] | TCCSA TEST SITE<br>Courses | DEC 16, 1996<br>03:10 PM    |
| Course ID: 300          | Full Text: GENERAL SCIENCE | Short Text: GENERAL SCIENCE |
| Valid From Year: 84/85  | Abbreviation: GEN-SCIE     |                             |
| Valid to Year:          |                            |                             |
| ---- General Data ----  | ---- General Data ----     | ----Prerequisites ----      |
| Credit Units: 1.00      | Sex Restriction:           | Prerequisite 1:             |
| Department: SCI         | Grade From/To: 0 0         | and/or:                     |
| Sequence Group: 1       | Scheduling Demand: 0       | Prerequisite 2:             |
| Sequence Number: 1      | Scheduling Priority: H     |                             |
| Grade Level: 09         | Include on PR Label: Y     | and/or:                     |
| Grade Lvl Count: Y      | Update History: Y          | Corequisite 1:              |
| In Cum GPA: Y           | Language Code:             | and/or                      |
| In Honor Roll: Y        | Hrs. of Instruction: 165   | Corequisite 2:              |
| In Cum Credit: Y        | Level of Difficulty:       |                             |
| Transfer Code: 3        | Area of Study:             | Other Restrictions: N       |
| Sex Balancing: N        | Subject Area: SCI          |                             |
| Room Type: SC           |                            |                             |
| Command: DISPLAY        |                            |                             |
| Message:                |                            |                             |

Notes:

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P214 - Required Credits by Course Grade Level is field #14

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P135 - Area of Study is field #29

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P136 - Subject Area is field #30

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### COHL - Student Course History

This screen is used to display/maintain student course history records. Course history records are created when B118 - Student Course History Update is processed to update the marks information from CLIS - Class Lists to COHI. Alternatively, course history records can be keyed in manually. Each COHI record represents one course taken by the student within a specified school year and grade.

|                                      |   |  |
|--------------------------------------|---|--|
| SIS - COHI<br>[DISPLAY]              | TCCSA TEST SITE<br>Student Course History | DEC 16,1996<br>03:36 PM<br>M-12-A-96/97-A100 |
| Student ID: 88001 SMITH, JAMES (JIM) |   |  |
| Grade: 09                            | Attempt Earned                            |  |
| School Year: 93/94                   | Term: Mrk: Points: Cred: Cred: Abs:       |  |
| Crse Abbreviation: ALG-1 Sec: 01     | 1 B 4.0 0.500 0.500 0                     |  |
| Crse Text: ALGEBRA 1                 | 2   |  |
| Completion YY/MM: 93 / 1             | 3   |  |
| School: OMER                         | 4   |  |
| Crse Grade Level: 09                 |   |  |
| Crse Grd Lvl Count: Y                | Cumul:                                    |  |
| Crse in Cum GPA: Y                   | Exam:                                     |  |
| Crse in Cum Credit: Y                | Aver:                                     |  |
| Crse Language Code:                  | Final: 0.500 0.500 0                      |  |
| Crse Hrs of Instr:                   |   |  |
| Crse Level of Diff: W WEIGHTED       |   |  |
| Crse Area of Study:                  | Date Updated: DEC 11, 1990                |  |
| Crse Subject Area: MTH MATH          | Updated by: B118                          |  |
| Crse Transfer Code: 3                |   |  |
| Command: DISPLAY                     |   |  |
| Message:                             |   |  |

Notes:

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HIST - Student History can be used as an alternative to COHI to display multiple course history records in a condensed format.

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## HIST - Student History

This screen is used to display multiple COHI - Student Course History records in a summarized format for each student. HIST can be accessed in <DISPLAY> mode only.

|                                    |                           |                                    |              |             |              |                       |              |          |             |     |        |       |
|------------------------------------|---------------------------|------------------------------------|--------------|-------------|--------------|-----------------------|--------------|----------|-------------|-----|--------|-------|
| SIS - HIST                         |                           | TCCSA TEST SITE<br>Student History |              |             |              | DEC 19, 1996<br>10:44 |              |          |             |     |        |       |
| Student ID: 88001                  |                           | SMITH, JAMES (JIM)                 |              |             |              | M-09-A-91/92-A100     |              |          |             |     |        |       |
| Grd Year                           | ----- Crse -----          | - Grade -                          | -- In Cum -- | --Term 1 -- | -- Term 2 -- | -- Term 3 --          | -- Term 4 -- | Exam Avg | -- Final -- |     |        |       |
|                                    | Abbr Sec Text             | LVI Cnt                            | GPA Cred     | Mrk Cred    | Mrk Cred     | Mrk Cred              | Mrk Cred     | Mrk      | Mrk         | Mrk | Credit |       |
| 1..09                              | 94/95 TEST 00 Test        | 09                                 | Y Y Y        | 0.000       | 0.000        | 0.000                 | 0.000        |          |             |     | D      | 0.333 |
| 2. 09                              | 95/96 ALG-1 01 Algebra 1  | 09                                 | Y Y Y        | B 0.500     | 0.000        | 0.000                 | 0.000        |          |             |     | B      | 0.500 |
| 3. 09                              | 95/96 ENG-1 01 English 1  | 09                                 | Y Y Y        | A 0.500     | A 0.500      | 0.000                 | 0.000        |          |             |     | A      | 1.000 |
| 4. 09                              | 95/96 GEN-SC 01 Gen Scien | 09                                 | Y Y Y        | B 0.500     | B 0.500      | 0.000                 | 0.000        |          |             |     | B      | 1.000 |
| 5. 09                              | 95/96 LATIN 01 Latin 1    | 09                                 | Y Y Y        | D 0.500     | C 0.500      | 0.000                 | 0.000        |          |             |     | C      | 1.000 |
| 6. 09                              | 95/96 PHY-ED 01 Phy-Ed Gr | 09                                 | Y Y Y        | A 0.500     | A 0.500      | 0.000                 | 0.000        |          |             |     | A      | 1.000 |
| 7. 09                              | 95/96 TYPING 01 Typing 1  | 09                                 | Y Y Y        | B 0.500     | A 0.500      | 0.000                 | 0.000        |          |             |     | A      | 1.000 |
| 8. 09                              | 95/96 WORLD 01 World His  | 09                                 | Y Y Y        | B 0.500     | B 0.500      | 0.000                 | 0.000        |          |             |     | B      | 1.000 |
| USE SPECIAL KEYS TO SCROLL OR EXIT |                           |                                    |              |             |              |                       |              |          |             |     |        |       |

Notes:

All fields are displayed based on information that currently exists in COHI.

### ACHI - Student Achievements

This Screen is used to display student mark and attendance information based on CLIS - Class List records, COHI - Student Course History records or a combination of both. Data based on CLIS is flagged on the right hand side of the screen indicating a "C" while data based on COHI indicates an "H". ACHI can be accessed in <DISPLAY> mode only.

|                                 |  |  |
|---------------------------------|--|--|
| SIS - ACHI<br>{DISPLAY]         | TCCSA TEST SITE<br>Student Achievements  | DEC 16,1996<br>03:49 PM<br>M-12-A-95/97- |
| Student ID: 88006 SMITH, JOSEPH |  |  |
| CLIS/COHI Data (C/H): H         |  | Only Latest CLIS (Y/N):                  |
|                                 | Credit                                   |  |
|                                 | Sec: Trm: Mrk: Earn: Attrn: School: Abs: |  |
| H 94/95 Algebra 1               | 01 F A 1.000 1.000 (OMER) 0              |  |
| H 94/95 English 1               | 01 F A 1.000 1.000 (OMER) 0              |  |
| H 94/95 General Science         | 01 F A 1.000 1.000 (OMER) 0              |  |
| H 94/95 Latin 1                 | 02 F A 1.000 1.000 (OMER) 0              |  |
| H 94/95 Phy-Ed Grade 9          | 01 F A 0.500 0.500 (OMER) 0              |  |
| H 94/95 World History           | 01 F A 1.000 1.000 (OMER) 0              |  |
| H 95/96 Algebra 11              | 01 F A 1.000 1.000 (OMER) 0              |  |
| H 95/96 Am-Hist                 | 01 F A 1.000 1.000 (OMER) 0              |  |
| H 95/96 Bio-1                   | 01 F B 1.000 1.000 (OMER) 0              |  |
| H 95/96 English 11              | 01 F A 1.000 1.000 (OMER) 0              |  |
| Command: DISPLAY                |  |  |
| Message:                        |  |  |

Notes:

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All fields are based on information that is defined in CLIS and/or COHI.

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### GRAD - On - Line Graduation Verification

Graduation rules are defined in P210 through P221. This screen is used to verify whether a student will graduate based on those rules. If the screen is used early in the year, it is assumed that students will pass courses that are currently in progress but for which no final grades have been given. A failing grade in the current or latest reporting period is the exception to this assumption. A similar assumption is made with respect to courses that have been requested but which have not yet begun, that is, it is assumed that the student will pass the courses they have requested.

|   |                    |                                |     |                                 |      |                 |      |       |
|---|--------------------|--------------------------------|-----|---------------------------------|------|-----------------|------|-------|
| <b>SIS - GRAD</b>   |                    | TCCSA TEST SITE                |     | DEC 16, 1996                    |      |                 |      |       |
| [DISPLAY]   |                    | Online Graduation Verification |     | 04:00 PM                        |      |                 |      |       |
|   |                    |                                |     | M-09-A-96/97-A100               |      |                 |      |       |
| Student ID: 88001   | SMITH, JAMES (JIM) | Birth dt: JAN 25, 1978         |     |                                 |      |                 |      |       |
| Schl Year:96/97 Course Data (Y/N): Y Graduation Rule: 1 Requ (N/C/A): C |                    |                                |     |                                 |      |                 |      |       |
| -----   |                    |                                |     |                                 |      |                 |      |       |
| Record:   | Yr:                | Trm:                           | Rp: | Crse:                           | Sec: | Crse Title:     | Mrk: | Cred: |
| COHI  | 94/95              | F                              |     | Test                            | 00   | Test            | D    | 0.333 |
| COHI  | 95/96              | F                              |     | Alg-1                           | 01   | Algebra 1       | B    | 0.500 |
| COHI  | 95/96              | F                              |     | Eng-1                           | 01   | English 1       | A    | 1.000 |
| COHI  | 95/96              | F                              |     | Gen-Scie                        | 01   | General Science | B    | 1.000 |
| COHI  | 95/96              | F                              |     | Latin 1                         | 01   | Latin 1         | C    | 1.000 |
| COHI  | 95/96              | F                              |     | Phy-Ed 9                        | 01   | Phy-Ed Grade 9  | A    | 1.000 |
| COHI  | 95/96              | F                              |     | Typing 1                        | 01   | Typing 1        | A    | 1.000 |
| COHI  | 95/96              | F                              |     | World-Hi                        | 01   | World History   | A    | 1.000 |
| CLIS  | 96/97              | 1                              | 06  | Health                          | 01   | Health          |      | 1.000 |
| CLIS  | 96/97              | 1                              | 06  | Phy-Ed 9                        | 02   | Phy-Ed Grade 9  |      | 1.000 |
| Total Courses Taken: 10   |                    |                                |     | Total Forecasted Credits: 8.833 |      |                 |      |       |
| (MORE)  |                    |                                |     |                                 |      |                 |      |       |
| Use Special Keys To Scroll Or Exit                                      |                    |                                |     |                                 |      |                 |      |       |
| Message:  |                    |                                |     |                                 |      |                 |      |       |

Notes:

Use the up and down arrow keys to scroll through the information.



## R208 - Graduation Verification Report

This report is used in conjunction with graduation parameters (P210 - P221) to verify whether or not students have met, or will meet, all graduation requirements defined within the applicable grad rule(s). Additionally, R208 can be used to generate letters to parents detailing course and graduation information, as well as any text defined in the specified version of P412 - Generic Text for letters.

**Assumptions:**

- The student will pass any course(s) in which he/she is currently enrolled, but for which a final mark has not been computed.
- The student will pass any course(s) which he/she has requested but has not yet begun (i.e. ; courses which exist as course requests when the report is run).

|                                |  |                                 |
|--------------------------------|--|---------------------------------|
| SIS - <b>R208</b><br>[DISPLAY] | TCCSA TEST SITE<br>Report Requesting             | DEC 17, 1996<br>09:49 AM        |
| Report ID: R208                | GRADUATION VERIFICATION                          |                                 |
| Version: 01                    |  |                                 |
| Version Date:                  |  | Run Day or Night (D/N): N       |
| ----- Selection Control -----  |  |                                 |
| From To                        | Status   | Sequence Control -----          |
| Homeroom:                      | P115 Ext/Sys                                     | StudentsCourses                 |
| Grade:                         | Stat (E/S):                                      | Student ID:                     |
| School Year:                   | (Y/N):   | Last Name: 2                    |
| Reprocess Graduated Students   | Use Grad Rule: 1                                 | Homeroom:                       |
| Old Graduating Date:           | Clear P149 (Y/N):                                | Postal Code:                    |
| Requ (N/C/A): A                |  | Grade: 1                        |
| P149 Version:                  |  | Counselor:                      |
|                                |  | Status:                         |
| ----- Print Control -----      |  |                                 |
| Density: H                     | Print Course Data (Y/N): Y                       | Update Graduation Data (Y/N): N |
| Spacing: 1                     | Graduation Date: 05/29/97                        | New Page Each Student (Y/N): Y  |
| Copies: 1                      | Print Student or Parent Address Labels (S/P):    |                                 |
| Printer: P1                    | Print only Students Graduating or All (G/N/A): N |                                 |
| Save (Y/N): Y                  | Print Graduation Letter (Y/N): N                 | P412 Version:                   |
| Command: DISPLAY               |  |                                 |
| Message:                       |  |                                 |

**R208 - Graduation Verification Report (continued)**

TCCSA

Page 1

STUDENT: 88001 SMITH, JAMES  
 COUNSLOR:  
 GRADE/H ROOM: 09 A100

MR. & MRS. JAMES SMITH  
 (FOR SMITH, JAMES)  
 101 SMITH LANE  
 SMITHVILLE OH 45632

FOLLOWING IS INFORMATION PERTAINING TO THE RESULTS OF YOUR CHILD'S PASSING CREDITS AND GRADES. IT WILL EXPLAIN WHETHER YOUR CHILD HAS ENOUGH TO GRADUATE, AND IF NOT WHY.

| YR    | SUBJ AREA | AREA STUDY DEPT | TRM | RP | CRSE SEC   | CRESE TITLE     | MRK | CRED  | MESSAGE |
|-------|-----------|-----------------|-----|----|------------|-----------------|-----|-------|---------|
| 93/94 | MTH       | F               |     |    | Test 00    | Test            | D   | 0.333 |         |
| 94/95 | MTH       | MTH             | 1   |    | Alg-1 01   | Algebra 1       | B   | 0.500 |         |
| 94/95 | ENG       | ENG             | F   |    | Eng-1 01   | English 1       | A   | 1.000 |         |
| 94/95 | SCI       | SCI             | F   |    | Gen-Sc01   | General Science | B   | 1.000 |         |
| 94/95 | LNG       | LAN             | F   |    | Latin 1 01 | Latin 1         | C   | 1.000 |         |
| 94/95 | PHY       | PED             | F   |    | Phy-Ed01   | Phy-Ed Grade 9  | A   | 1.000 |         |
| 94/95 | UNI       | BUS             | F   |    | Typing 01  | Typing 1        | A   | 1.000 |         |
| 94/95 | HIS       | SOC             | F   |    | World- 01  | World History   | B   | 1.000 |         |
| 95/96 | PHY       | PED             | 2   | 06 | Health 01  | Health          |     | 1.000 |         |
| 95/96 | PHY       | PED             | 2   | 06 | Phy-Ed02   | Phy-Ed Grade 9  |     | 1.000 |         |

Total Courses Taken: 10

Total Forecasted Credits: 8.833

P211 : INSUFFICIENT COURSE CREDITS FOR ALG-1 REQUIRED: 1.000 HAS: 0.500  
 P211 : INSUFFICIENT COURSE CREDITS FOR AMER-HIS REQUIRED: 1.000 HAS: 0.000  
 P211 : INSUFFICIENT COURSE CREDITS FOR CIVICS REQUIRED: 1.000 HAS: 0.000  
 P211 : INSUFFICIENT COURSE CREDITS FOR ENG-11 REQUIRED: 1.000 HAS: 0.000  
 P211 : INSUFFICIENT COURSE CREDITS FOR ENG-111 REQUIRED: 1.000 HAS: 0.000  
 P211 : INSUFFICIENT COURSE CREDITS FOR ENG-IV REQUIRED: 1.000 HAS: 0.000  
 P211 : INSUFFICIENT COURSE CREDITS FOR GOVERN REQUIRED: 1.000 HAS: 0.000  
 P211 : INSUFFICIENT COURSE CREDITS FOR PHY-ED11 REQUIRED: 1.000 HAS: 0.000  
 P211 : INSUFFICIENT COURSE CREDITS FOR SEN-MATH REQUIRED: 1.000 HAS: 0.000  
 P212 : INSUFFICIENT SUBJECT AREA CREDITS ENG REQUIRED: 4.000 HAS: 1.000  
 P212 : INSUFFICIENT SUBJECT AREA CREDITS HIS REQUIRED: 4.000 HAS: 1.000  
 P212 : INSUFFICIENT SUBJECT AREA CREDITS MTH REQUIRED: 2.000 HAS: 0.500  
 P212 : INSUFFICIENT GRADE CREDITS - GRADE 10 REQUIRED: 4.250 HAS: 0.000  
 P212 : INSUFFICIENT GRADE CREDITS - GRADE 11 REQUIRED: 4.250 HAS: 0.000  
 P212 : INSUFFICIENT GRADE CREDITS - GRADE 12 REQUIRED: 4.250 HAS: 0.000  
 P215 INSUFFICIENT TOTAL CREDITS REQUIRED: 17.000 HAS: 8.833

## Hints and Reminders

1. Not all parameters P220 - P221 are required. Only use the ones that are applicable to your building.
2. R208 - Graduation Verification Report - this can be run at any time, however we suggest several times:
  1. First run, after all students are scheduled for next school year, to ensure the students are still on track for graduation with all their requested courses (REQU).
  2. Second run, at the end of the first semester, to see which students may need to pick up a second semester course to stay on track for graduation due to failures, withdrawals, etc.
  3. Third run, after the end of the school year, some districts choose to see which students are not on track to determine if they should be retained.
3. Other suggestions for rules other than the mainstream students:
  - ⇒ Set up a separate rule for your special education students.
  - ⇒ Set up a separate rule for your career center students to 1.) see if they are on track to go to the career center, and 2.) once they stay on track for graduation.
  - ⇒ May want to use this for college prep students to be sure they are taking all required courses for college.