

Semester Report Cards



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mail_help@tccsa.net

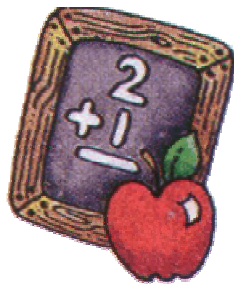
Tri-County Computer Services Association
(330) 264-6047

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Establishing Class Lists

Establishing class lists must be completed prior to printing report cards.

P106 – Reporting Periods. Verify that the reporting period information is current and accurate. If you are changing reporting periods this year contact TCCSA.

Example of two terms/semesters:

```

SIS - P106                                TCCSA High School                        Aug 28, 2003
[DISPLAY]                                School Control Parameters                03:43 PM
                                         Reporting Periods

      Term:  Reporting Periods
            From:  To:
1  1      1      4      Term 1, Reporting Period 1 = 1st 9 weeks
2  2      5      9      Term 1, Reporting Period 2 = 2nd 9 weeks
3                                     Term 1, Reporting Period 3 = 1st semester exam
4      Term 1, Reporting Period 4 = 1st semester average
5      Term 2, Reporting Period 5 = 3rd 9 weeks
6      Term 2, Reporting Period 6 = 4th 9 weeks
7      Term 2, Reporting Period 7 = 2nd semester exam
8      Term 2, Reporting Period 8 = 2nd semester average
      Term 2, Reporting Period 9 = 2nd semester and all
      year Final Grade

Command: DISPLAY
Message:
  
```

Example of four terms/quarters:

```

SIS - P106                                TCCSA Middle School                    Aug 28, 2003
[DISPLAY]                                School Control Parameters                03:43 PM
                                         Reporting Periods

      Term:  Reporting Periods
            From:  To:
1  1      1      1      Term 1, Reporting Period 1 = 1st 9 weeks
2  2      2      3      Term 2, Reporting Period 2 = 2nd 9 weeks
3  3      4      4      Term 2, Reporting Period 3 = 1st semester final
4  4      5      6      Term 3, Reporting Period 4 = 3rd 9 weeks
5      Term 4, Reporting Period 5 = 4th 9 weeks
6      Term 4, Reporting Period 6 = 2nd semester and all
7                                     year classes' final
8
  
```

P302 - Current Year/Term/Reporting Period. Check to see where you are currently sitting to know the number of B105's to submit. Once the B105's run, verify that they worked properly and that your are sitting in the correct school year, term and reporting period.

```

SIS - P302                                TCCSA Test SCHOOL                Aug 28, 2003
[DISPLAY]                                School Control Parameters          11:50 AM
                                         Current Year/Term/Reporting Period

                                         School Year:      03/04

                                         Term:            1

                                         Reporting Period: 2

Command: DISPLAY
Message:

```

B105 - Set up Class Lists Records. It creates new class lists for consecutive reporting periods and updates any changes that have been made. You should be sitting in your 2nd 9 weeks or 3rd 6 weeks and will need to run enough B105's to get you to the end of the term/semester.

```

SIS - B105                                TCCSA Test School                Aug 27, 2003
[DISPLAY]                                Batch Job Requesting              04:45 PM

Batch Job ID: B105                        SET UP CLASS LIST RECORDS
Version: 01                               B105 - DEFAULT VERSION
Version Date: 08/19/98                    Run Day or Night (D/N): N

----- Batch Job Control -----

School Year:      03/04
Previous Term:    1
Previous Report Period: 2

New Term:         1
New Report Period: 3

----- Print Control -----
Density:  H   Suppress Message (Y/N): N
Spacing:  1   Auto Status Change (Y/N): N
Copies:   1   Active Status Code: A
Printer:  P1  Inactive Status Code: I
Save (Y/N): Y
Submit For Processing (Y/N): N
Message:

```

Example of multiple submissions, to get to the end of the term/semester.

1
3
1
4

CLIS – Class Lists. Check some CLIS screens to verify B105 has created them.

SIS - CLIS [DISPLAY]	TCCSA Test School Class List	Aug 28, 2003 05:09 PM
Year: Course: 03/04 100 ANIMATION	Sec: Tr: Rp: Teacher: 1 1 2 NICE	Room: Prds: Days: 113 1 MTWRF
Student Name:	ID:	Mrk: Wh: Com: Com: Ct: --Periods-- ----Days----
		Abs Lat Pos Abs Pos
1 CHARMING, P.	12345	0 0 44 0.00 0.00
2 DEER, B.	23456	0 0 44 0.00 0.00
3 DWARF, B.	34567	0 0 44 0.00 0.00
4 DWARF, D.	45678	0 0 44 0.00 0.00
5 DWARF, D.	56789	0 0 44 0.00 0.00
6 DWARF, G.	67890	0 0 44 0.00 0.00
7 DWARF, H.	78901	0 0 44 0.00 0.00
8 DWARF, S.	89012	0 0 44 0.00 0.00
9 DWARF, S.	90123	0 0 44 0.00 0.00
10 RABBIT, T.	01234	0 0 44 0.00 0.00
11 SKUNK, F.	98765	0 0 44 0.00 0.00
12 WHITE, S.	87654	0 0 44 0.00 0.00
(MORE)		
Command: DISPLAY		
Message:		

R703 - Class Lists Formatter. Use to verify that class lists are correct. Use the appropriate format #. You may want to use P414 to print out specific courses.

GBCL – Create Class List files for Grade Book program. Usually one person per building or district is designated to run this and then copy the files to the server for the teachers. This may have already been done at the beginning of the school year for all classes. Would only need to process if you need the class lists for 2nd semester only classes. To access this option take the [Link to Other Applications](#) from the POISE Main Menu, then [Custom](#) from the next to get the following menu:

SIS - M80	TCCSA Test School	SEP 21, 2003 09:00 AM
1 ANNUAL	- County Office Annual Report	
2 BIRTHD	- Birthday Reports	
3 DSCSCN	- Discipline System	
4 RANKIN	- (Wadsworth High School) Ranking Program	
5 WOOSTER	- (Wooster City) Data Extraction Program	
6 EXC2SIS	- Load Attendance from grade book program	
7 ATT2SIS	- Load Attendance from IAM Card	
8 GBCL	- Create Class List files for grade book program	
9 LOGR	- Load Grades from grade book program	
10 ATTEND	- Extract STUD data for IAM Card program	

Procedures for Gathering Marks

CCOM - Screen and Report. Use to code comments for report cards. Enter comments you would like to print out in the comment section of report cards. If you use comments for the report cards, you may want to print the report writer report (REPO), called **CCOM** version 01. This can be given to teachers so they have a list of all valid comments and codes for entering students' marks.

SIS - CCOM		TCCSA Test School		Aug 27, 2003
[DISPLAY]		Coded Comments		04:47 PM
	Code:	Line No:	Text:	
1	1	1	REPORT IS NOT COMPLETE	
2	2	1	NOT PARTICIPATING IN CLASS	
3	3	1	OFTEN PARTICIPATES IN CLASS	
4	4	1	NOT AWAKE FOR CLASS	
5	5	1	VERY COOPERATIVE	
6	6	1	PERSONAL REPORT GIVEN TO STUDENT	
7	7	1	MISSING ASSIGNMENTS	
8	8	1	DUE DATES ARE NOT MET	
9	9	1	NOT RESPONSIBLE	
10	10	1	KEYBOARDING SKILLS ARE STRONG	
11	11	1	KEYBOARDING SKILLS ARE WEAK	
12	12	1	TYPING SPEED LOW	
13	13	1	TYPING ERRORS ARE TOO FREQUENT	
14	14	1	QUIZ SCORES ARE LOW	
15	15	1	PRACTICE SET INCOMPLETE	
16	16	1	ACCOUNTING SKILLS ARE WEAK	
17	17	1	UNETHICAL CONDUCT OBSERVED	
(MORE)				
Command: DISPLAY				
Message:				

Note: Line No: denotes the sequence if you need more than one line per comment.

Note: If using Grade Machine, comments must be in numerical order starting with 1, and continuing from there. If there is a missing number, when transferred into Grade Machine, Grade Machine will re-sequence them and then they will not match what you have in POISE.

Note: If using Progress Book, the comments will transfer over from POISE automatically.

SIS - REPO [CHANGE]	TCCSA Test School Report Requesting	Aug 28, 2003 04:17 PM
Report ID: REPO	AD HOC REPORT(S) SUBMISSION	
Version: 01	DEFAULT VERSION	
Version Date: 08/17/01	Run Day or Night (D/N): A	

----- Selection Control ----- Sequence Control -----

Ad Hoc Report ID: CCOM
Ad Hoc Version No: 01

----- Print Control -----

Density: L
Spacing: 1
Copies: 1
Printer: P1
Save (Y/N): Y
Submit For Processing (Y/N): Y
Message

CCOM version 01 report:

REPORT ID: CCOM	TCCSA TEST SCHOOL	16:57	08/28/01
VERSION: 01	COURSE COMMENT LISTING	PAGE	1

NUMBER: LINE: COMMENT:

1	1	WORKING BELOW ABILITY
2	1	RESPONSIBLE AND DEPENDABLE
3	1	WORK IS NEAT AND ACCURATE
4	1	MATURITY AS A STUDENT SHOWN
5	1	HELP REQUESTED WHEN NEEDED
6	1	LAB TIME USED WELL
7	1	WORKS WELL WITH OTHERS
8	1	WORKS INDEPENDENTLY
9	1	COURTEOUS AND MANNERLY
10	1	PLEASANT AND HARD WORKING
11	1	PERFORMANCE OUTSTANDING
12	1	WORK COMPLETED ON TIME
13	1	ORIGINAL, CREATIVE WORK
14	1	PRIDE TAKEN IN WORK
15	1	WORKMANSHIP IS EXCELLENT

Manual Entry

Print one of the following reports for teachers to enter marks:

R203 - Marks and Attendance Gathering List. Enter "N" to the question "Print current reporting period data verification (Y/N)"

```

SIS - R203                TCCSA Test School                Aug 31, 2003
[CHANGE]                  Report Requesting                 08:51 AM

Report ID:   R203          MARKS AND ATTENDANCE GATHERING LIST
Version:     01           R203 - STORED TEST PARAMETERS
Version Date: 02/05/92    Run Day or Night (D/N): D

----- Selection Control ----- Sequence Control -----
School Year:  03/04
Term:         1
Report Period: 2
Course ID:
Section:

----- Print Control -----
Density:      H           Print Previous Reporting Period Data From Rpt:   To Rpt:
Spacing:      1           Print Current Reporting Period Data Verification (Y/N): N
Copies:       1           Print on Large or Regular Paper (L/R): R
Printer:      P1          (Large = 11 x 14, Regular = 8.5 x 14)
Save (Y/N):   Y           Print by Block or Course (B/C): C
Submit For Processing (Y/N): Y
Message I - Request being submitted--Please wait
  
```

R203 – printout

```

REPORT: SIS - R203          TCCSA Test School                RUN AT 08:51 ON 08/31/01

MARKS AND ATTENDANCE GATHERING LIST                PAGE: 4

TEACHER:   CLASS:   YEAR: TERM:   DAYS:PERIODS: ROOM: REPORTING PERIOD:
Nice, Bea  100-01 ANIMATION 03/04 1ST SEMESTER MTWRF 4 113 1 - INTERIM
-----
STUDENT NAME      HRM      ID      LVL -----REPORT PERIOD 1-----
                                      MRK  WH  COM  COM  CTZ ABS LAT
-----
CHARMING, P.      S2      12345   10  ---  ---  ---  ---  ---  ---  ---
DEER, B.          S2      23456   10  ---  ---  ---  ---  ---  ---  ---
DWARF, B.         S1      34567   12  ---  ---  ---  ---  ---  ---  ---
DWARF, D.         9       45678   11  ---  ---  ---  ---  ---  ---  ---
DWARF, D.         S2      56789   10  ---  ---  ---  ---  ---  ---  ---
  
```

OR

R703 - Class Lists Formatter. Use format #81, 82, 83, or 84.

SIS - R703 [CHANGE]	TCCSA Test School Report Requesting	Aug 31, 2003 09:13 AM
Report ID: R703	CLASS LIST FORMATTER	
Version: 01	Default Version	
Version Date: 08/24/01		Run Day or Night (D/N): D
----- Selection Control -----		
From	To	Sequence Control -----
Period:		Course: 0
Teacher:		Period: 2
		Teacher: 1
P414 Version No:		Room: 3
P416 Version No:		
School Year: 03/04		
Report Period: 1		
----- Print Control -----		
Density: L	R703 Format No: 82 ←- 81, 83, or 84	
Spacing: 1	P413 Version No:	
Copies: 1	Print Address Labels (Y/N): N	
Printer: P1	Use Student or Parent Address (S/P):	
Save (Y/N): Y		
Submit For Processing (Y/N): Y		
Message I		

R703 – printout:

REPORT: R703	TCCSA TEST SCHOOL	08/31/01					
VERSION: 82	GRADE SHEETS	PAGE: 1					
TEACHER:	COURSE: SECTION: YR-TERM: RP: PRDS: ROOM:						
BEA NICE	100 1 03/04-1 2 6 25						
	ANIMATION						

STUDENT NAME	ST ID	RP1	RP2	COMM 1	COMM 2	EXAM	SEM1

CHARMING, PRINCE	12345	A-	_____	_____	_____	_____	_____
DEER, BAMBI	23456	B	_____	_____	_____	_____	_____
DWARF, BASHFUL	34567	C	_____	_____	_____	_____	_____
DWARF, DOC	45678	A+	_____	_____	_____	_____	_____
DWARF, DOPEY	56789	C-	_____	_____	_____	_____	_____

Entering marks into the computer:

IMMD - Input Marks and Attendance Screen. This screen is for hand entering multiple reporting period of marks. You may want to use the numeric keypad. This screen operates in the Display and Change modes only.

SIS - IMMD [DISPLAY]		TCCSA TEST School Input Multiple Marks Data				Nov 10, 2003 04:42 PM			
Year: Course:	Sec: Term: Rp:	Rp: Rp: Rp:	Room: Prd: Days:						
03/04 100 ANIMATION	2 1 2	3 4 5	25 2 MTWRF						
Student Name:	ID:	Mrk: Wh: Com: Com: Ct: Abs: Lat: Mrk: Mrk: Mrk:							
1 CHARMING, P.	12345	A+ 5	2 0	A A- A					
2 DEER, B.	23456		0 0						
3 DWARF, B.	34567		0 0						
4 DWARF, D.	45678		0 0						
5 DWARF, D.	56789		0 0						
6 DWARF, G.	67890		0 0						
7 DWARF, H.	78901		0 0						
8 DWARF, S.	89012		0 0						
9 DWARF, S.	90123		0 0						
10 RABBIT, T.	01234		0 0						
11 SKUNK, F.	98765		0 0						
12 WHITE, S.	87654		0 0						
Command: DISPLAY									
Message:									

P124 - Screen Modification Parameter. Can be set up to customize the data entry of the IMAD screen.

SIS - P124 [DISPLAY]	TCCSA TEST SCHOOL School Control Parameters Dynamic Screen Modification Parameters		Aug 31, 2003 09:57 AM	
Screen Name: IMAD				
	Field No	Bypass	Required	Description
1	015	N	Y	MARK
2	016	Y	N	WORK HABITS MARK
3	017	N	N	CODED COMMENT #1
4	018	N	N	CODED COMMENT #2
5	019	Y	N	CITIZENSHIP
6	020	N	N	ABSENT
7	021	Y	N	LATE
8	022	N	N	MARK (2)
9	023	N	N	MARK (3)
10	024	N	N	MARK (4)
Command: DISPLAY				

P146 – Keypad Translation Table. You may want to set this up to the use of the numeric keypad for quicker, easier data entry.

SIS - P146 [DISPLAY]	TCCSA TEST SCHOOL School Control Parameters Keypad Translation for Mark Entry		Aug 31, 2003 10:01 AM
	Keypad #	Mark	
1	01	A	Note: Keypad Translation Will Occur Automatically for any Entries Displayed in This Table
2	02	B	
3	03	C	
4	04	D	
5	05	F	
6	06	M	
7	07	P	
8	08	INC	
9	10	A-	
10	11	A+	
11	20	B-	
12	22	B+	
13	30	C-	
14	33	C+	
15	40	D-	
(MORE)			
Command: DISPLAY			
Message:			

LOGR – Load Grade from Grade Book program. The designated person(s) will copy the files from the server to the “POISE” computer, then run this program to insert the grades and comments to the CLIS records. To access this option – take the [Link to Other Applications](#) from the POISE Main Menu, then the [Custom](#) option to get the menu below:

SIS - M80	TCCSA Test School	SEP 21, 2003 09:00 AM
1	ANNUAL	- County Office Annual Report
2	BIRTHD	- Birthday Reports
3	DSCSCN	- Discipline System
4	RANKIN	- (Wadsworth High School) Ranking Program
5	WOOSTER	- (Wooster City) Data Extraction Program
6	EXC2SIS	- Load Attendance from grade book program
7	ATT2SIS	- Load Attendance from IAM Card
8	GBCL	- Create Class List files for grade book program
9	LOGR	- Load Grades from grade book program
10	ATTEND	- Extract STUD data for IAM Card program

MOLE – If you plan to use the MOLE procedure, there is some set up involved. We will need to be notified well in advance that you wish to use this.

1. Each teacher would need to have a TCCSA username.
2. TCCSA would need to set up P006 and P030 records.
3. Designee would need to help modify P006 records.

Then teachers could access the web page from any where using a internet browser: tccsa0.tccsa.net/mole/index.html



Progress Book – If you plan to use the Progress Book procedure, there is some set up involved. We will need to be notified well in advance that you wish to use this.

1. Each teacher would need to have a TCCSA username for DSL to access the Progress Book program.
2. TCCSA would need to set up the files to copy to Progress Book.
3. Training should have occurred for the teachers.

Then teachers could access the our web page from any where using Internet Explorer version 6.0 or higher, and select the Progress Book link and log in. If they are using for a grade book or just an entry method of grades they would select the Enter Report Cards option, select the show all students and they will get the grid to enter, calculate the grades, and comments. Once they have done this they need to hit the SAVE button at the bottom of their grid and that will save the information to POISE.

ENGLISH 12 Report Cards: DEMO - HS Report Card

Check the columns to calculate, then press the = button.

Student	Assessment	RP1	RP2	S1 Exm	S1 Avg	RP3	RP4	S2 Exm	S2 Avg	S2 Fin
ALPHA BET Avg: 95.75 Mark: A Points: 383/400 Absent: 0 Tardy: 0	Mark Comment 1 Comment 2	A- 025 015	A+ 	 	 					
DOGG GOOFY Avg: 93.75 Mark: A- Points: 375/400 Absent: 1 Tardy: 0	Mark Comment 1 Comment 2	C 	A- 	 	 					
GOOD JONNIE BEA Avg: 87.75 Mark: B Points: 351/400 Absent: 0 Tardy: 2	Mark Comment 1 Comment 2	B 	A+ 	 	 					
MOUSE MICKEY Avg: 96.25 Mark: A Points: 385/400 Absent: 0 Tardy: 0	Mark Comment 1 Comment 2	C 	C 	 	 					
MOUSE MINNIE Avg: 66.67 Mark: D Points: 200/300 Absent: 0 Tardy: 0	Mark Comment 1 Comment 2	A+ 	A 	 	 					
STAR ALL Avg: 93.5 Mark: A- Points: 374/400	Mark Comment 1	A+ 	A- 	 	 					

Verification of Marks

Use one of the following reports to make sure that all grades entered by hand or scanned in are correct. This is the data that will print on report cards!

R703 - Class Lists Formatter. Change **P746** to look for the appropriate reporting period comments. Use format **#02**. Format 02 will print out all previous grades for the current school year.

```
SIS - P746                                TCCSA TEST SCHOOL                                Aug 31, 2003
[DISPLAY]                                Class List Formatter                                01:03 PM
                                           Student Demographics

Format No: 02
Line No: 01

Seq  Col  Field
1   040  066  $MARK_RP05
2   041  073  $MARK_RP06
3   042  080  $MARK_RP07
4   043  087  $MARK_RP08
5   044  093  $MARK_RP09
6   045  101
7   046  107
8   047  116  $COMCODE1_RP02<----Report Period number must match to the reporting
9   048  123  $COMCODE2_RP02<----period you are using for your current grading period
10

Command: DISPLAY
Message:
```

Update Absence History for Report Cards

P173 – Control Parameters for B115. Verify that the current codes are what you want to be used for the calculation of absence history records.

```
SIS - P173                TCCSA TEST SCHOOL                Aug 31, 2003
[DISPLAY]                School Control Parameters                01:10 PM
                        Control Parameters for B115

Version No: 1

Create the Following ABHI Absence Types:
For Full/Half Days Absent:
  ABHI Abs Type:  ABSE Abs Types:
  1.    A          A
  2.    U          U 0
  3.
For Number or Partial Absences:
  ABHI Abs Type:  ABSE Abs Types:
  1.    T          T
  2.
  3.
```

B115 - Cumulative Absence History Update. This batch job sets up correct totals that appear on the report cards. Be sure the dates are correct for this **specific reporting period**.

```
SIS - B115                TCCSA TEST SCHOOL                Aug 31, 2003
[CHANGE]                Batch Job Requesting                01:12 PM

Batch Job ID: B115        CUMULATIVE ABSENCE HISTORY UPDATE FROM ABSE
Version: 01                B115 - VERSION DEFAULT
Version Date: 06/11/01    Run Day or Night (D/N): D

----- Batch Job Control -----
Student Grade From: 09 To: 12

School Year: 03/04
Term: 1
Report Period: 02
P173 Version: 01

ABSE Date From: 10/25/03 To: 01/18/04
-- Print Control -- Create ABHI Records Even if Totals are Zero (Y/N): Y
Density: H |
Spacing: 1 | Report Flag:
Copies: 1 | P149 Version:
Printer: P1 | Clear P149 (Y/N): N
Save (Y/N): Y |
Submit For Processing (Y/N): Y
Message:
```

May want to run for each finished reporting period, to be sure data is accurate.

This batch job posts absence totals in the **ABHI** absence history screen. These totals are calculated by the date range given for each reporting period.

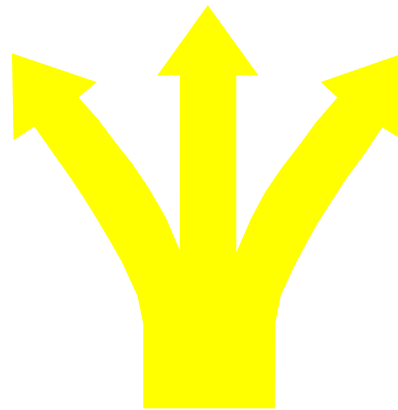
Averaging Grades

This step **ONLY** pertains to those using the report period averaging facility within POISE.

Make sure the following parameters are correct:

P142 - Numeric Marks. You must have at least the last five columns on the right hand side set up. Whatever from/to range an average falls into is the alpha grade it will pick up.

SIS - P142		TCCSA Test School				Nov 10, 2003				
[DISPLAY]		School Control Parameters				05:08 PM				
		Numeric Marks								
	Frm	To	Credit	In	Cred	Alpha	Description	Points	From	To
	Mrk	Mrk	Earned	GPA	Mult	Mark			Points	Points
1	0	64	N	Y	1.00	F	FAIL	0.00	0.00	0.66
2	65	67	Y	Y	1.00	D-	POOR	0.75	0.67	0.99
3	68	71	Y	Y	1.00	D	POOR	1.00	1.00	1.32
4	72	74	Y	Y	1.00	D+	POOR	1.33	1.33	1.66
5	75	77	Y	Y	1.00	C-	AVERAGE	1.67	1.67	1.99
6	78	80	Y	Y	1.00	C	AVERAGE	2.00	2.00	2.32
7	81	83	Y	Y	1.00	C+	AVERAGE	2.33	2.33	2.66
8	84	86	Y	Y	1.00	B-	ABOVE AVERAGE	2.67	2.67	2.99
9	87	89	Y	Y	1.00	B	ABOVE AVERAGE	3.00	3.00	3.32
10	90	92	Y	Y	1.00	B+	ABOVE AVERAGE	3.33	3.33	3.66
11	93	96	Y	Y	1.00	A-	EXCELLENT	3.67	3.67	3.99
12	97	100	Y	Y	1.00	A	EXCELLENT	4.00	4.00	4.00
13										

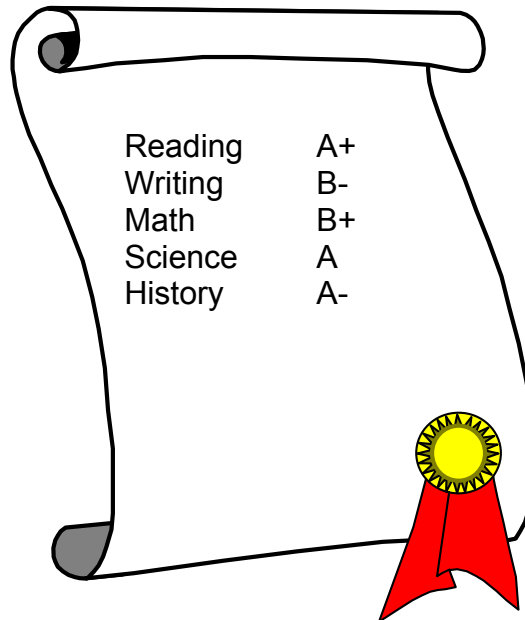


14

Command: DISPLAY
Message:

P109 - Alphabetic Marks. If you don't have a grade set up on the P142, make sure there is a match on the P109 (ie I, w).

SIS - P109 [DISPLAY]		TCCSA Test School School Control Parameters Alphabetic Marks				Nov 10, 2003 05:09 PM			
	Mark:	Valid From Year:	Valid To Year:	Description:	Points:	Credit Earned:	In GPA:	Credit Mult:	Drop From Crse:
1	*	86/87		Blank Marks	0.00	Y	N	1.00	N
2	A	80/81			4.00	Y	Y	1.00	N
3	A-	80/81			3.67	Y	Y	1.00	N
4	B	80/81			3.00	Y	Y	1.00	N
5	B+	80/81			3.33	Y	Y	1.00	N
6	B-	80/81			2.67	Y	Y	1.00	N
7	C	80/81			2.00	Y	Y	1.00	N
8	C+	80/81			2.33	Y	Y	1.00	N
9	C-	80/81			1.67	Y	Y	1.00	N
10	D	80/81			1.00	Y	Y	1.00	N
11	D+	80/81			1.33	Y	Y	1.00	N
12	D-	80/81			1.00	Y	Y	1.00	N
13	F	80/81			0.00	N	Y	1.00	N
(MORE)									
1	I	80/81		INCOMPLETE	0.00	N	N	1.00	N
2	W	87/88		WITHDRAWAL	0.00	N	N	1.00	Y
Command: DISPLAY									
Message:									



P153 - Report Period Averaging. Set up as many versions as needed for the report period averages and final.

1	2	3	4
1	2	EX	AV

Solves for an Average and/or Final Mark

SSS - P153 [DISPLAY]	TCCSA TEST SITE School Control Parameters Report Period Averaging	DEC 27, 2003 09:30 AM
Version No: 1 Requested Report Period: 4		
	Report Period	Weight
1	1	2.00
2	2	2.00
3	3	1.00
4		
5		
6		
7		
8		
Command: DISPLAY Message:		

This example is using 1st nine weeks, 2nd nine weeks, and an exam grade to calculate the semester average grade.

Note in this example they are giving The 9 week grades twice the weight as The exam grade.

The P153 Versions I will use are:

P153 Version: _____	
For: _____ report period	
<u>Report Periods</u>	<u>Weights</u>
_____	_____
_____	_____
_____	_____
_____	_____

P153 Version: _____	
For: _____ report period	
<u>Report Periods</u>	<u>Weights</u>
_____	_____
_____	_____
_____	_____
_____	_____

B102 - Compute Report Period Mark. Process this as many times as needed to compute semester averages and finals.

Calculates the average mark

```

SSS - B102                                TCCSA TEST SCHOOL                DEC 27, 2003
[DISPLAY]                                Batch Job Requesting                12:22 PM

Batch Job ID: B102                        COMPUTE REPORT PERIOD MARK
Version: 01                               Default Version
Version Date: Dec 27, 1996                Run Day or Night (D/N) N
-----Batch Job Control-----
Term:      From      To      Copy Non-GPA Mark from Report Period
          1          1          to Requested Report Period

P153 Version: 01                          Copy Withdrawal Mark to Requested
Verify Existing Marks (Y/N): N              Report Period (Y/N): Y

                                          Copy Failing Mark from Report Period to
                                          Requested Report Period

-----Print Control-----
Density: H      Print Warning Message
Spacing: 1      when no Mark Found
Copies: 1      for a Reporting
Printer: P1     Period (Y/N): Y
Save (Y/N): Y

-----Include/Exclude Control-----
Exclude Marks:
Exclude Data Flags:      1  2  3  4  5

```

The above example is solving the semester average/final grade for my 1st semester only classes. I will need to run another B102 for terms 1 to 2 to get the 1st semester average grade calculated for all of my all year courses.

The B102's will need to be processed in my building this way:

```

Terms  ____  to  ____  P153 version:  _____  ( _____ )
Terms  ____  to  ____  P153 version:  _____  ( _____ )
Terms  ____  to  ____  P153 version:  _____  ( _____ )
Terms  ____  to  ____  P153 version:  _____  ( _____ )
Terms  ____  to  ____  P153 version:  _____  ( _____ )

```

How the B102 calculates grade averages

Example 1

Student has all 3 grades to calculate with:

GRADES	P142 POINTS		P153 WEIGHT		
A+ (1 ST NINE WEEKS)	4.00	x	2.00	=	8.00
B (2 ND NINE WEEKS)	3.00	x	2.00	=	6.00
C (EXAM)	<u>1.75</u>	x	<u>1.00</u>	=	<u>1.75</u>
			5.00		15.75
$15.75/5.00 = 3.15$					
3.15 (on P142) = B+					

Example 2

Student does NOT have an Exam grade:

GRADES	P142 POINTS		P153 WEIGHT		
A+ (1 ST NINE WEEKS)	4.00	x	2.00	=	8.00
B (2 ND NINE WEEKS)	3.00	x	<u>2.00</u>	=	<u>6.00</u>
			4.00		14.00
$14.00/4.00=3.50$					
3.50 (on P142) = A-					

Cumulative Grade Point Averaging

ECRD – Student Exception Credit. Use this screen when you need to give a different credit amount for a student on a specific course. This will then get used to update COHI, print out on the report cards, etc.

SIS - ECRD	TCCSA Test School	Apr 20, 2003	
[DISPLAY]	Student Exception Credits	11:47 AM	
CM		M-10-A-00/01-120	
Student ID: 12345	MOUSE, MICKEY		
School Year	Course ID	Section	Credits
1 03/04	016	1	1.500
2			
3			
4			

The following may be done by all schools, but **MUST** be done by those having cumulative GPA printing on their report cards.

B118 - Student Course History Update. This may be done at the end of a term or at the end of the school year. You must specify which reporting data will be used for term and which will be used for final marks. COHI records may be created for classes that are partially completed, or for classes that are completed for all terms.

(See screen next page)

This will update course history for 1st term classes only

```

SIS - B118                      TCCSA Test School                Nov 11, 2003
[CHANGE]                        Batch Job Requesting              03:03 PM

Batch Job ID: B118              STUDENT COURSE HISTORY UPDATE
Version: 01                     Default Version
Version Date: 05/28/98          Run Day or Night (D/N): D

----- Batch Job Control -----
School Year: 03/04              Omit Update for Alpha Marks:
Term Range: 1 1
Update COHI for Courses Fully (F)  Omit Update for Numeric Marks
or Partially (P) Completed (F/P): F  Less Than:
For Blank Term Mark Update: *

Use Latest Mark as Cumulative (Y/N): N  Term    Term Mark    Final Mark
-- Print Control -- Report Flag:        1         4         4
Density: H | P149 Version:              2         8         9
Spacing: 1 | Clear P149 (Y/N): N      3
Copies: 1 |
Printer: P1 | Update Existing COHI from CRSE (Y/N): N
Save (Y/N): Y | Update Multiple Crse/Secs in Same Term Range (Y/N): Y
Submit For Processing (Y/N): Y

```

Example of COHI screen after B118 is ran

```

SSS - COHI                      TCCSA TEST SCHOOL                DEC 27, 2003
[DISPLAY]                       Student Course History            03:03 PM
                                  M-10-A-03/04

Student ID: 12345              MOUSE, MICKEY
Grade: 10
School Year: 03/04              Term:  Mrk:Points:  Attempt  Earned
Crse Abbreviation: ALG-I      Sec: 01                    Cred:  Cred:  Abs:

1         B         4.00   1.000  1.000  0
Crse Text: ALGEBRA I          2
Completion YY/MM: 98/1        3
School: TEST                  4
Crse Grade Level: 10
Crse Grd Lvl Count: Y          Cumul:
Crse In Cum GPA: Y            Exam:
Crse In Cum Credit: Y         Aver:
Crse Language Code:          Final:  B         1.000  1.000  0
Crse Hrs of Instr: 165
Crse Level of Diff: W Weighted
Crse Area of Study:
Crse Subject Area: MTH MATH    Date Update: 01/10/01
Crse Transfer Code: 3         Updated by: B118
Command: DISPLAY
Message:

```

COHI - Student Course History. This screen can be updated via the B118 or Manually.

B117 - Student GPA Ranking Update. If COHI data is used, GPA may be calculated from term marks and credits or final marks and credit.

Ranks students based on course history up through previous school year

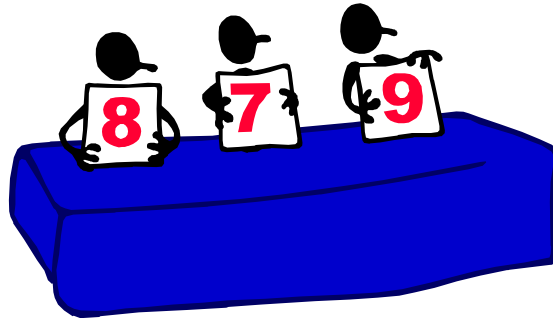
```

SIS - B117                      TCCSA Test School                      Nov 11, 2003
[CHANGE]                        Batch Job Requesting                          03:14 PM

Batch Job ID: B117              STUDENT GPA RANKING UPDATE
Version: 01                     Default Version
Version Date: 06/09/98          Run Day or Night (D/N): D

----- Batch Job Control ----- CLIS Information -----
Update RANK from (COHI/CLIS): COHI | Update "New Cum" (N) and Roll "Prev
School Year: 03/04                From To | Cum" Forward or Update "Proj New
Term/Rpt Prd: 1 4 Grade: 09 12 | Cum" (P) for Interim Rpt Prd (N/P): N
Rank Inactive Students (Y/N): Y   |
P123 Version: 1                  | Students with no CLIS Records
----- COHI Information ----- | Include in Ranking? (Y/N): N
Use Term, Final or Exclusively   | Delete if not Included? (Y/N): N
Final Data (T/F/E): F           | ----- Include/Exclude Control -----
----- Print Control ----- | For COHI use Standard/Difficulty Pts: D
Density: H                       | MISC Subscreen:      Field No:
Spacing: 1                       | Value(s) of:
Copies: 1                        |
Printer: P1                      |                               1 2 3 4 5
Save (Y/N): Y                   | Exclude Data Flags:
Submit For Processing (Y/N): Y   |
Message:

```



Student's Rank screen after B117 is ran from COHI

SIS - RANK [DISPLAY]	TCCSA Test School Student GPA Ranking	Nov 11, 2003 03:18 PM F-11-A-03/04-CAFE
Student ID: <u>85</u>	GOOD, JONNIE BEA	
	Previous Cumulative	New Cumulative
		Current
		Project'd New Cumulative
School Year:	03/04	
Term:	1	
Report Period:		00
		00
GPA Attempted Credits:	11.500	
GPA Earned Credits	11.500	
GPA Weighted Points:	46.000	
Weighted GPA:	0.000	4.000
Student's Rank:	1	0.000
No. Students Ranked:	78	0.000
Date Updated:	11/10/02	
Updated by:	B117	
Command: DISPLAY		
Message:		

RANK - Student GPA Ranking. This screen may be used to display rank data. The results are created by B117.

R325 - Student GPA Ranking Report. Gives a report of ranking data from the RANK screen.

Printing of Report Cards



- Format 01 = plain paper
- Format 42 = six week grading periods
- Format 80 = nine week grading periods
- Format 90 = plain paper (newer schools)

P702 – Report Card Formatter, Header Fields. To print out a message at the bottom of the report cards, the message must be entered here before submitting the **R700**. Up to 110 characters print out. Use line numbers 33, 34 and/or 35. Use the format above that matches your 9 weeks or 6 weeks.

```
SIS - P702                                TCCSA TEST SCHOOL                                Aug 31, 2003
[DISPLAY]                                Report Card Formatter                            01:20 PM
                                           Header Fields

Format No: 80

Seq  Line  Col  Text
1   010   003  065  $RUN_DATE
2   020   006  033  CRDT
3   060   006  042  1 2 E1S13 4 E2S2FN
4   070   033  003
5   080   034  003  PARENT/TEACHER CONFERENCES WILL BE
6   090   035  003  HELD JANUARY 29TH, 2004.
7
8
9           ***  You may have up to 3 lines of text to print out on each report card.
10          ***  They must always be in lines 33-35, starting at column 3, and can go
11          ***  no longer than 37 characters each, including spaces etc.
12
13
14

Command: DISPLAY
Message:
```

On plain paper report cards, you will have your “text” print in a different area and have room for entire lines of text.

P704 – Report Card Formatter, Mark Fields. You must change this if you are printing class absence information on the report card, to the proper reporting period code.

```
SIS - P704                TCCSA TEST School                Aug 31, 2003
[DISPLAY]                Report Card Formatter                01:33 PM
                        Mark Fields

Format No:      80
Mark Line No:  001

  Seq Col  Field
  --- ---  ---
  1  010 003 $COURSE_TEXT
  2  012 023 $COURSE_ID
  3  014 029 $COURSE_SECTION
  4  020 036 $ABSENT_RP02 ←---Make sure to change this to the appropriate
                                     reporting period.
  5  030 042 $MARK_RP01
  6  035 044 $MARK_RP02
  7  040 046 $MARK_RP03
  8  050 048 $MARK_RP04
  9  060 050 $MARK_RP05
 10  062 052 $MARK_RP06
 11  064 054 $MARK_RP07
 12  066 056 $MARK_RP08
 13  100 058 $MARK_FINAL
(MORE)
Command: DISPLAY
Message:
```



P705 – Report Card Formatter, Attendance Fields. You must change this to reflect the correct date ranges for the correct days present, days absent, and times tardy to print on the report cards.

```

SIS - P705                               TCCSA TEST School           Aug 31, 2003
[DISPLAY]                                Report Card Formatter       01:38 PM
                                         Attendance Fields

Format No: 80

  Seq  Line  Col  Field
  ---  ---  ---  ---
1  010  036  050  $DAYS_PRESENT_RP02=A,U/START=102803/END=011804
2  020  036  056  $DAYS_ABSENT_RP02=A,U
3  030  036  063  $TIMES_LATE_RP02=T
4  100  038  050  $TOTAL_DAYS_PRESENT=A,U/START=082202/END=011804
5  110  038  056  $TOTAL_DAYS_ABSENT=A,U
6  120  038  063  $TOTAL_TIMES_LATE=T
7
8
9
NOTE: Even though you are only changing the date range, you must type in the entire field
line.

Command: DISPLAY
Message:

```

P706 – Report Card Formatter, GPA Fields. If you have current gpa printing on your report cards, you must change the P706 to reflect the correct reporting period for the gpa.

```

SIS - P706                               TCCSA TEST School           Aug 31, 2003
[DISPLAY]                                Report Card Formatter       01:42 PM
                                         GPA Fields

Format No: 80

  Seq  Line  Col  Field
  ---  ---  ---  ---
1  010  038  006  CURR GPA
2  020  038  016  $GPA_RP02    <-- this must match current reporting period
3  030  038  023  YTD GPA      or can change to $GPA_CURRENT
4  040  038  033  $GPA_FINAL
5  050  039  006  CUM GPA
6  060  039  016  $GPA_RANK
7  070  039  023  CUM CRDT
8  080  039  033  $TOTAL_CREDITS_CUMULATIVE_FINAL
9

Command: DISPLAY

```

R700 - Report Card Formatter P149 Version. Set up a P149 version for 1 to 5 students and run report cards for those students.

Verify accuracy of data. Check for misspellings, misalignments, and any other type of errors. If all is ok, submit for all students, by removing the P149 version number placed there for "verify" run.

SIS - R700 [CHANGE]	TCCSA TEST School Report Requesting	Aug 31, 2003 01:53 PM
Report ID: R700	STUDENT REPORT CARD FORMATTER	
Version: 01	Default Version	
Version Date: 06/16/01		Run Day or Night (D/N): D
----- Selection Control ----- Sequence Control -----		
Grade: From To Status: A	Homeroom: 0	Name: 2
Rpt Prd: P115 Ext/Sys	Student ID: 0	
Course: Stat (E/S): S	Grade: 1	
Homeroom:	Zip Code: 0	
School Year: 03/04	Status: 0	
Current Period: 02 1 2 3 4 5	Counselor: 0	
Exclude Data Flags:	Program:	
----- Print Control -----		
Density: H	Format Version No: 80	
Spacing: 1	Print Student or Parent Labels (S/P):	
Copies: 1	Report Flag:	
Printer: P1	P149 Version: 1	Clear P149 (Y/N):
Save (Y/N): Y	P123 Version: 1	
Submit For Processing (Y/N): Y		
Message:		

B126 – Batch Creation of P149 Based on Fees. If your school building uses the FEES program with payments, you can create two separate P149 versions. One version can be for those who still owe fees and the other for those who do not, then you can run the R700 using the P149 versions you created and sort them that way.

B126 ran for those who still owe fees:

```

SIS - B126                TCCSA Test School                Dec 13, 2003
[DISPLAY]                Batch Job Requesting                03:14 PM

Batch Job ID: B126        BATCH CREATION OF P149
Version: 01                Standard Defaults
Version Date: 01/13/01        Run Day or Night (D/N): D
----- Batch Job Control -----
      From      To
Grade:                                Create P149 Version: 8 ←Make this a unique #
Homeroom:                                Build New/Update Current (B/U): B
Fee Balance: 0.01    999.99

Status:
P115 Ext/Sys Status (E/S): S
      1 2 3 4 5
Exclude Data Flags:
----- Print Control -----
Density: L
Spacing: 1
Copies: 1
Printer: P1
Save (Y/N): Y
Submit For Processing (Y/N): N
Message:
  
```

B126 ran for those who do NOT owe fees:

```

SIS - B126                TCCSA Test School                Dec 13, 2003
[CHANGE]                Batch Job Requesting                03:14 PM

Batch Job ID: B126        BATCH CREATION OF P149
Version: 01                Standard Defaults
Version Date: 01/13/01        Run Day or Night (D/N): D
----- Batch Job Control -----
      From      To
Grade:                                Create P149 Version: 9 ←Make this a unique #
Homeroom:                                Build New/Update Current (B/U): B
Fee Balance: -75.00    0.00

Status:
P115 Ext/Sys Status (E/S): S
      1 2 3 4 5
Exclude Data Flags:
----- Print Control -----
Density: L
Spacing: 1
Copies: 1
Printer: P1
Save (Y/N): Y
Enter Field Number To Change
Message:
  
```

May need to put a negative number in for the from range if you owe the students money back.

R700 - Report Card Formatter (All Students). Submit report cards for all students **after** verifying all data using procedure outlined above.

```

SIS - R700                               TCCSA Test School                      Dec 13, 2003
[CHANGE]                                Report Requesting                       03:22 PM

Report ID:   R700                        STUDENT REPORT CARD FORMATTER
Version:     01                          Default Version
Version Date: 10/20/00                    Run Day or Night (D/N): D

----- Selection Control ----- Sequence Control -----
      From      To      |Homeroom:   1
Grade:          Status: A |Name:       2
Rpt Prd:        P115 Ext/Sys |Student ID: 0
Course:         Stat (E/S): S|Grade:      0
Homeroom:       |Zip Code:   0
School Year: 03/04 |Status:     0
Current Period: 02 1 2 3 4 5 |Counselor:  0
Exclude Data Flags: |Program:

----- Print Control -----
Density:   L      Format Version No: 80
Spacing:   1      Print Student or Parent Labels (S/P):
Copies:    1      Report Flag:
Printer:   P2     P149 Version: 08   Clear P149 (Y/N): N
Save (Y/N): Y     P123 Version: 1
Enter Field Number To Change
Message:
  
```

b. **a.**

- a. – Leave this field blank if you are not using the FEES batch job to separate your students. This will give you all students then.**
- b. – Verify this is the appropriate GPA calculation version you wish to use if printing current GPA information on report cards.**

Note: You will always use the same format number. This in no way corresponds with the scan sheet format number. Be sure to enter the number of the reporting period that contains the current 6 or 9 week grade in the Current Period field on the R700. Do not enter the reporting period of semester, exam or final here.

Optional Reports

R112 - Student Composite. Runs for up to 6 reporting periods; attendance information will **NOT** print out.

R301 - Marks Analysis. Provides a distribution of marks for a given class. A total of 9 different marks may be shown on a report.

R328 - Marks Analysis II. Used to analyze the marks achieved by teacher, department, or course. The report allows a maximum of 18 marks or alternatively, a **P178** version of Combined Marks.

R302 - Students with Specific Marks. May be used to identify failing students. Also use this for Incompletes, or when verifying grades for blank grades.

R303 - Honor Roll. May run for a single reporting period, a range of reporting periods, or up to 6 specific reporting periods. Uses flag on CRSE file, for In Honor Roll Y/N – P123 set up for GPA calculation and P174 for excluded grades etc.

R309 – Student Absence Search Report. This report gives a listing of all students absent within a specified period of time. Can be used for a Perfect attendance report.

R700 – Format 95 – Eligibility Report (P702, P704, P706 need changed)

Procedures for Next Reporting Period and Grade Changes

Screens used to setup class lists for the next reporting period and screens used to make grade or schedule changes.

B105 - Set up Class Lists. Set up of class records for the next reporting period should be run sometime after report cards are printed or before schedule changes are made for the next reporting period. You should verify the results of this by printing the report out from the MGMT screen.

```
SIS - B105                TCCSA TEST School                Aug 31, 2003
[CHANGE]                  Batch Job Requesting                02:04 PM

Batch Job ID: B105        SET UP CLASS LIST RECORDS
Version: 01                B105 - DEFAULT VERSION
Version Date: 08/05/01    Run Day or Night (D/N): N

----- Batch Job Control -----

School Year:              03/04

Previous Term:            1
Previous Report Period:  4

New Term:                 2
New Report Period:       5

----- Print Control -----
Density:  H   Suppress Message (Y/N): N
Spacing:  1   Auto Status Change (Y/N): N
Copies:   1   Active Status Code: A
Printer:  P1  Inactive Status Code: I
Save (Y/N): Y
Enter Field Number To Change
Message:
```

Note: If using the Progress Book program you will want to run your B105 about 3-4 days prior to the report period ending. This creates the class lists to go over into Progress Book for them on a nightly run.

CLIS - Class Lists. Any grade changes after the B105 has been run should be made through CLIS. Verify that the B105 worked properly and created CLIS records for the next reporting period.

SLIS - Student Class Lists. This is another way to make grade changes; useful if students are moving from section to another, and the grades are following them.

SIS - SLIS [DISPLAY]		TCCSA TEST School Student Class List		Aug 31, 2003 02:07 PM F-12-A-03/04-S1																																											
Student ID: 87654		WHITE, SNOW		School Year: 03/04																																											
Crse/Sec: 100 1 11 21		ANIMATION		Crse/Sec: 100 3																																											
<p>Rp: Mrk: Wh: Com: Com: Ct: ----Periods---- ----Days----</p> <table border="1"> <thead> <tr> <th></th> <th>Abs</th> <th>Late</th> <th>Possbl</th> <th>Abs</th> <th>Possbl</th> </tr> </thead> <tbody> <tr> <td>1 1 A</td> <td>0</td> <td>0</td> <td>0</td> <td>0.00</td> <td>0.00</td> </tr> <tr> <td>2 2 B+</td> <td>0</td> <td>0</td> <td>0</td> <td>0.00</td> <td>0.00</td> </tr> <tr> <td>3 3 A-</td> <td>0</td> <td>0</td> <td>0</td> <td>0.00</td> <td>0.00</td> </tr> <tr> <td>4 4 A</td> <td>0</td> <td>0</td> <td>0</td> <td>0.00</td> <td>0.00</td> </tr> <tr> <td>5 5</td> <td>0</td> <td>0</td> <td>0</td> <td>0.00</td> <td>0.00</td> </tr> <tr> <td>6</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>							Abs	Late	Possbl	Abs	Possbl	1 1 A	0	0	0	0.00	0.00	2 2 B+	0	0	0	0.00	0.00	3 3 A-	0	0	0	0.00	0.00	4 4 A	0	0	0	0.00	0.00	5 5	0	0	0	0.00	0.00	6					
	Abs	Late	Possbl	Abs	Possbl																																										
1 1 A	0	0	0	0.00	0.00																																										
2 2 B+	0	0	0	0.00	0.00																																										
3 3 A-	0	0	0	0.00	0.00																																										
4 4 A	0	0	0	0.00	0.00																																										
5 5	0	0	0	0.00	0.00																																										
6																																															
Command: DISPLAY																																															
Message:																																															

ACHI - Student Achievements Screen. Working in display mode only, this screen will display information from course history or the class list.

SIS - ACHI [DISPLAY]		TCCSA TEST School Student Achievements		Aug 31, 2003 02:11 PM F-12-A-03/04-S1	
Student ID: <u>87654</u>		WHITE, SNOW		Only Latest CLIS (Y/N): Y	
CLIS/COHI Data (C/H): C					
Year:	Course:	Sec:	Teach:	Rp:	Mrk: Wh: Comments: Ct: Abs: Lat:
C <u>03/04-1</u>	<u>100</u> ANIMATION	<u>01</u>	0030	<u>2</u>	A 2 6 0 0
C <u>03/04-1</u>	<u>330</u> DRAWING IV	<u>01</u>	0025	<u>2</u>	B+ 1 0 0
C <u>03/04-1</u>	<u>508</u> CHORUS	<u>01</u>	0005	<u>2</u>	A 2 0 0
C <u>03/04-1</u>	<u>812</u> HOME-EC IV	<u>02</u>	0095	<u>2</u>	A 5 8 0 0
C <u>03/04-1</u>	<u>822</u> CASTLE MAIN.	<u>01</u>	0095	<u>2</u>	A 4 0 0
Command: DISPLAY					
Message:					

HIST – Student Course History. Use this screen to display multiple COHI records for viewing.

Grd Year	Crse	Grade	In Cum	Term 1	Term 2	Term 3	Term 4	Exm Avg	Final						
Abbr	Sec	Lvl	Cnt	GPA	Crk	Credit	Crk	Credit	Crk	Credit					
1.	11 02/03 ART II	22	ART II	07	Y	Y	Y	0.000	A	0.500	0.000	0.000	A	0.500	
2.	11 02/03 BIOLOG	12	BIOLOGY II	07	Y	Y	Y	A	0.500	A	0.500	0.000	0.000	A	1.000
3.	11 02/03 PHYSIC	23	PHYSICAL SCIENC	07	Y	Y	Y	A	0.500	A	0.500	0.000	0.000	A	1.000
4.	11 02/03 SPAN I	11	SPANISH I	07	Y	Y	Y	A	0.500	A	0.500	0.000	0.000	A	1.000

MARK - Student Marks Screen. This screen displays up to 12 reporting periods for each student's classes and is similar to a mini report card.
**** NEWER **** - You can now Change on this screen too and it will automatically update the CLIS screens, if CLIS records there.

SIS - MARK			TCCSA TEST School				Aug 31, 2003									
[DISPLAY]			Student Marks				02:52 PM									
Student ID: 87654			WHITE, SNOW				F-12-A-03/04-S1									
							RP Range: 1 12									
ID	Course	Sec	Teac	Reporting Periods												
				1	2	3	4	5	6	7	8	9	10	11	12	
100	ANIMATE	02	0030	A	A	A	A									
330	DRAW IV	01	0025	B+	B	B+	B									
508	CHORUS	01	0005	A	A	A	A									
812	H-E IV	02	0095	A	A	B	A									
822	CASTLE	01	0095	A	A	A	A									
6																
7																